

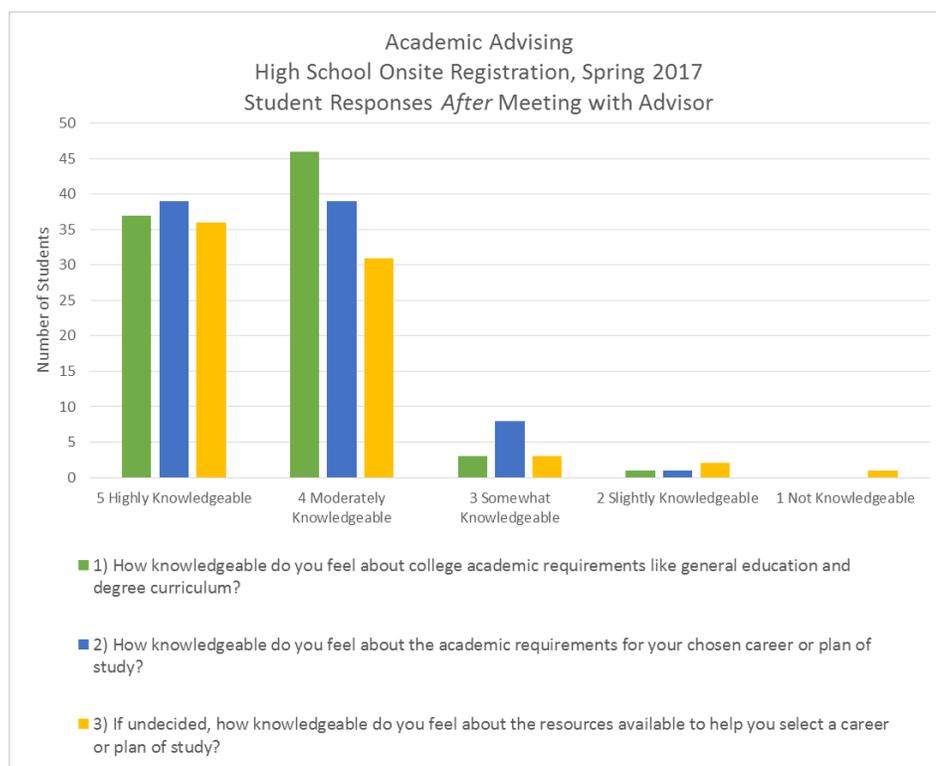
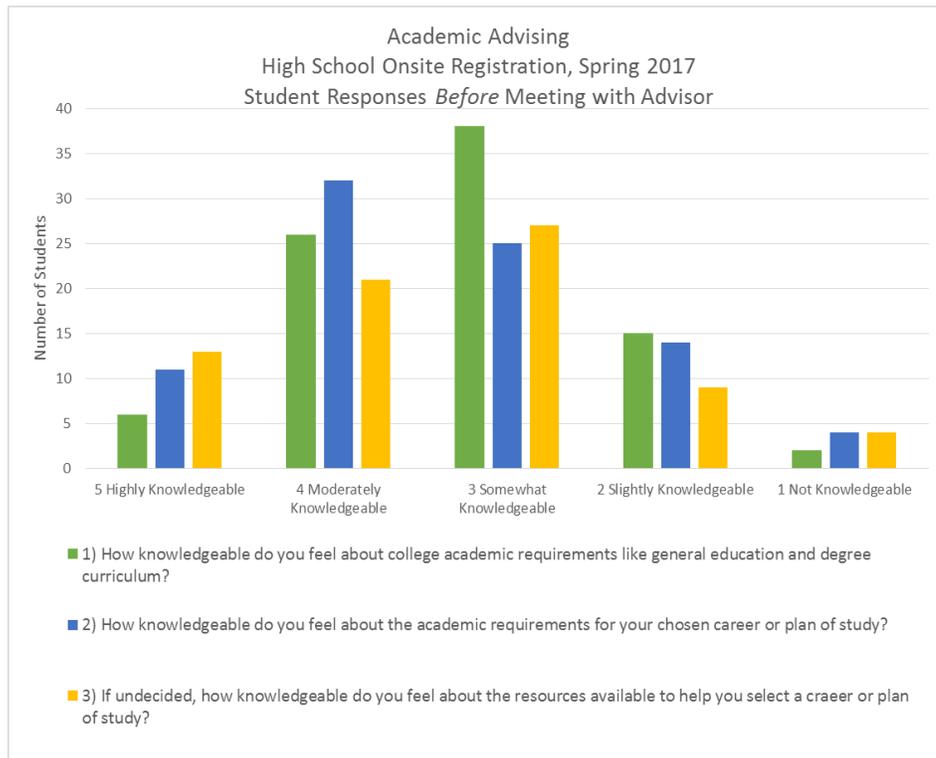


Co-Curricular Assessment of Student Learning Reporting Form

Contact Person: Haley Kovarik	Date of Report Submission: October 20, 2017
Department: Academic Advising	Semester Assessment Conducted: Spring 2017
Identify if assessment is: <input checked="" type="checkbox"/> <i>First time</i> <input type="checkbox"/> <i>Repeat/ trend analysis</i>	
Report Title: (Example: Student Learning Goal #2 – Spring 20xx or Writing – Spring 20xx) Student Learning Goal #1 – Spring 2017	
Type of assessment: (Check all that apply.) <input checked="" type="checkbox"/> <i>Departmental Student Learning goal</i> <input type="checkbox"/> <i>Core Competency</i>	
Identify if this assessment was completed in collaboration with a specific: <input checked="" type="checkbox"/> <i>co-curricular dept.</i> <input type="checkbox"/> <i>course</i> <input type="checkbox"/> <i>discipline</i> <input type="checkbox"/> <i>program</i> <input type="checkbox"/> <i>degree</i> <input type="checkbox"/> <i>grant</i> <input type="checkbox"/> <i>other</i>	
1. Describe <u>what you wanted to know</u> about student knowledge, skills or attitudes/behaviors. (Explain why you conducted this assessment.) OR <u>if this is a repeat assessment to “close the loop”</u> – describe what was initially assessed and what changes were implemented.	
<p>Academic Advising developed a paper intake form for use during high school onsite registration appointments. The form included surveys to gauge current high school students’ understanding of college academic requirements at their initial registration for SWIC classes. The purpose of this assessment was to compare new students’ knowledge of academic requirements before and after meeting with an advisor for the first time.</p> <p>1a. State the department SL goal(s) or core competency linked to this assessment.</p> <p>Goal 1: The student shall be able to identify program and degree options and how they correlate to career choice, and determine career and academic goals.</p> <p>1 b. Identify which students were assessed.</p> <p>The survey was administered to students at high school onsite registration appointments. These appointments are conducted in the Spring to facilitate registration of new students for the Summer and/or Fall terms.</p> <p>1c. What was the sample size of the group assessed/the number of possible students?</p> <p>87 students completed both sets of survey questions out of 108 students who were given intake forms.</p>	
2. Describe when and how the assessment was conducted/completed. (Attach the tool(s) that was used to collect performance measures.)	
<p>The survey was given to students who met with an academic advisor at high school onsite registration dates in Spring 2017. The following high schools participated: Cahokia High School (3/10/17), Columbia High School (3/27/17), Dupo Junior/Senior High School (3/20/17), Marissa Junior/Senior High School (4/3/17), Sparta High School (3/3/17), Steeleville High School (3/2/17), Triad High School (3/8/17), and Waterloo High School (3/23/17 and 4/6/17).</p>	

Intake forms were provided to each student immediately prior to their registration appointment. After the student completed the intake form, including the survey questions, they met with an advisor to select classes. After their registration appointment, the same form was provided to the same student again for completion of the follow-up survey questions at the bottom of the form.

3. What were the results of this assessment? (Organize data in a chart – no interpretation needed here.) If this is a repeat assessment, also share the previous assessment results.



**High School Onsite Registration, Spring 2017
Student Responses**

1) How knowledgeable do you feel about college academic requirements like general education and degree curriculum?

	Intake		Follow-Up	
	#	% 4 or 5	#	% 4 or 5
5 - Highly Knowledgeable	6	37%	37	95%
4 - Moderately Knowledgeable	26		46	
3 - Somewhat Knowledgeable	38		3	
2 - Slightly Knowledgeable	15		1	
1 - Not Knowledgeable	2		0	

**High School Onsite Registration, Spring 2017
Student Responses**

2) How knowledgeable do you feel about the academic requirements for your chosen career or plan of study?

	Intake		Follow-Up	
	#	% 4 or 5	#	% 4 or 5
5 - Highly Knowledgeable	11	50%	37	90%
4 - Moderately Knowledgeable	32		46	
3 - Somewhat Knowledgeable	25		3	
2 - Slightly Knowledgeable	14		1	
1 - Not Knowledgeable	4		0	

**High School Onsite Registration, Spring 2017
Student Responses**

3) If undecided, how knowledgeable do you feel about the resources available to help you select a career or plan of study?

	Intake		Follow-Up	
	#	% 4 or 5	#	% 4 or 5
5 - Highly Knowledgeable	13	46%	36	92%
4 - Moderately Knowledgeable	21		31	
3 - Somewhat Knowledgeable	27		3	
2 - Slightly Knowledgeable	9		2	
1 - Not Knowledgeable	4		1	

3a. What was the cutoff point (benchmark) using this tool which would indicate satisfactory performance on the goal/objective or core competency skill assessed?

Academic Advising set a goal that, after meeting with an advisor for the first time, 90% of students would feel highly knowledgeable (5) or moderately knowledgeable (4) about general education requirements, academic requirements for their chosen plan of study, and available resources to help them select a plan of study.

4a. What is the analysis/interpretation of these results/trend results?

Data from the intake and follow-up surveys administered at high school onsite registration appointments in Spring 2017 indicates that students felt significantly more knowledgeable about college academic requirements and related resources after meeting with an academic advisor for the first time. Of the 87 students who completed the follow-up survey, 95% felt highly or moderately knowledgeable about college academic requirements like general education and degree curriculum, 90% felt highly or moderately knowledgeable about the academic requirements for their chosen career or plan of study, and 92% felt highly or moderately knowledgeable about the resources available to help them select a career or plan of study. These results confirm the positive impact academic advisors have with students after just one session.

4b. Did the groups meet the benchmark?

Yes

4c. Were there differences in performance based on ethnicity, mode of delivery, GPA, participation in specific support activities, etc.?

N/A

5. What changes, if any, does the department plan to implement to improve student performance? (Note: The response to this question is printed in a public document, the OA Report, posted on www.swic.edu without the above information. Please write this response for summary stand-alone statement that the public will understand – what was assessed, analysis of results, and plans for action.)

At high school onsite registration appointments, academic advisors meet with new and prospective students at their first step in their college career. At this stage, students have submitted new student information forms and have taken SWIC's placement test, or else earned qualifying ACT, SAT or PARCC scores. This is the first time that these students officially discuss degree and career plan, degree options, course selection, and transfer opportunities. These registration appointments are limited to thirty minutes and therefore do not afford much time to discuss or develop a detailed academic plan beyond the student's first semester.

Despite this limited time with students, data from the intake and follow-up surveys administered at high school onsite registration appointments in Spring 2017 indicates that students felt significantly more knowledgeable about college academic requirements and related resources after meeting with an academic advisor for the first time. Of the 87 students who completed the follow-up survey, 95% felt highly or moderately knowledgeable about college academic requirements like general education and degree curriculum, 90% felt highly or moderately knowledgeable about the academic requirements for their chosen career or plan of study, and 92% felt highly or moderately knowledgeable about the resources available to help them select a career or plan of study.

These results confirm the positive impact academic advisors have with students after just one session. More than 9 in 10 students surveyed felt knowledgeable about general degree requirements, their own specific degree requirements, and how to access resources to answer further questions. These students were encouraged to continue working with an academic advisor throughout their college career to develop their degree plan further.

The Academic Advising Department plans to continue providing quality service to new, current, visiting, and returning SWIC students. Academic advisors will undergo further training on administering future assessments to ensure consistent implementation in every session.

Note: Attach relevant summary of data, rubric, or assessment tool.

Submitted by: Haley Kovarik

Department: Academic Advising

Date Reviewed: 10/20/2017

Status: Accepted

For official use only.

Please submit this form electronically to: OA coordinator and Supervisor.

Southwestern Illinois College
Academic Advising Student Intake Form
High School Onsite Registration

Date: ____/____/____

Student ID Number: _____

Last Name: _____ First Name: _____ MI: ____ Gender: Male/Female

Address: _____ City: _____ State: _____ Zip: _____

Telephone: () _____ Disability: A. Yes B. No Date of Birth: ____/____/____

Do You Plan to Apply for Financial Aid? A. Yes B. No Scholarships? A. Yes B. No

Are you a dependent of a veteran? A. Yes B. No

Degree Plan of Interest: _____ Intended Transfer Major: _____

(Listed on Back of Form or Undecided)

Racial Ethnic Group: A. Asian or Pacific Islander B. American Indian or Alaskan Native C. Black Non-Hispanic
(response optional) D. Hispanic E. White Non-Hispanic F. Non Resident Alien G. Other American Minority

Answer the following questions on a scale of 1 to 5 as follows:

1=Not Knowledgeable 2=Slightly Knowledgeable 3=Somewhat Knowledgeable
4=Moderately Knowledgeable 5=Highly Knowledgeable

How knowledgeable do you feel about college academic requirements like general education and degree curriculum?

1 2 3 4 5

How knowledgeable do you feel about the academic requirements for your chosen career or plan of study?

1 2 3 4 5

If undecided, how knowledgeable do you feel about the resources available to help you select a career or plan of study?

1 2 3 4 5

For Office Use Only - Do Not Write Below

Advisor: _____ High School On-Site Location: _____
(Print Last Name Only)

Notes or Referrals Made:

Upon completion of this session, the student should answer the following questions on a scale of 1 to 5 as follows:

1=Not Knowledgeable 2=Slightly Knowledgeable 3=Somewhat Knowledgeable
4=Moderately Knowledgeable 5=Highly Knowledgeable

After this meeting, how knowledgeable do you feel about college academic requirements?

1 2 3 4 5

After this meeting, how knowledgeable do you feel about the academic requirements for your chosen career or plan of study?

1 2 3 4 5

After this meeting, if undecided, how knowledgeable do you feel about the resources available to help you select a career or plan of study?

1 2 3 4 5

Student Enrollment Intent & Program/Plan Codes

For Students Pursuing a PROGRAM in Arts, Fine Arts or Science:

- Associate in Arts** (0001) for students transferring to four-year institutions under any Arts sequence of courses for concentration in:

Anthropology	Art	Education	English	Film	Foreign Language	Health/Physical Education
History	International Studies	Journalism	Literature	Music	Philosophy	
Political Science	Pre-Law	Psychology	Social Work	Sociology	Speech Communication/Theater	
- Associate in Science** (0002) for students transferring to four-year institutions under any Science or Business sequence of courses for concentration in:

Accounting	Agriculture	Biology	Business Administration	Chemistry	Computer Science
Earth Science	Economics	Engineering	Exercise Science	Geography	Health/Safety Education
Mathematics	Physics	Pre-Chiropractic	Pre-Dentistry	Pre-Medicine	Pre-Pharmacy
Pre-Veterinary Medicine					
- Associate of Arts in Teaching in Secondary Math** (0092)
- Associate in Fine Arts /Art** (0052)
- Associate in Fine Arts /Music Education** (0051)
- Associate in Fine Arts /Music Performance** (0050)
- Associate in Engineering Science** (AES1)

<input type="checkbox"/> Chemical	<input type="checkbox"/> Civil	<input type="checkbox"/> Aeronautical, Engineering Mechanics, General, Manufacturing, Mechanical
<input type="checkbox"/> Computer & Electrical	<input type="checkbox"/> Industrial	

For Students Pursuing a PROGRAM in Applied Science:

Associate in Applied Science Degree Programs

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> 049a Accounting <input type="checkbox"/> 0029 Administration of Justice <input type="checkbox"/> 0081 Automotive Collision Repair Technology <input type="checkbox"/> 0009 Aviation Maintenance Technology <input type="checkbox"/> 0008 Aviation Management <input type="checkbox"/> 0012 Aviation Pilot Training <input type="checkbox"/> 010c CIS - Software Development <input type="checkbox"/> 010a CIS Tech Support/Help Desk <input type="checkbox"/> 053K Commercial Maint. Mechanics <input type="checkbox"/> 0035 Computer-Aided Drafting <input type="checkbox"/> 0010 Computer Information Systems <input type="checkbox"/> 0116 Computer Management Information Systems <input type="checkbox"/> 039c Construction Bricklayer <input type="checkbox"/> 039g Construction Carpentry <input type="checkbox"/> 039a Construction Cement Mason <input type="checkbox"/> 039e Construction Electrical Specialist <input type="checkbox"/> 039D Construction Ironworker <input type="checkbox"/> 0039 Construction Management Technology | <ul style="list-style-type: none"> <input type="checkbox"/> 039F Construction Painting & Decorating <input type="checkbox"/> 039b Construction Sheetmetal <input type="checkbox"/> 066a Culinary Arts & Food Management <input type="checkbox"/> 010b Database Development and Management <input type="checkbox"/> 0073 Early Childhood Education <input type="checkbox"/> 0061 Electrical Design and Management <input type="checkbox"/> 0074 Electronic Publishing <input type="checkbox"/> 0017 Electronics Technology <input type="checkbox"/> 0057 Fire Science <input type="checkbox"/> 0140 Graphic Communications | <ul style="list-style-type: none"> <input type="checkbox"/> 0023 *Health Information Technology <input type="checkbox"/> 0037 Heating, Ventilation, Air Conditioning and Refrigeration <input type="checkbox"/> 0078 Human Services Technology <input type="checkbox"/> 0053 Industrial Electricity <input type="checkbox"/> 053D Industrial Maintenance Mechanics <input type="checkbox"/> 053e Industrial Pipefitting <input type="checkbox"/> 049b Management <input type="checkbox"/> 0031 Marketing <input type="checkbox"/> 027b Massage Therapy <input type="checkbox"/> 0021 *Medical Assistant <input type="checkbox"/> 0022 *Medical Laboratory Technology <input type="checkbox"/> 0096 Music Technology <input type="checkbox"/> 0007 Network Design and Administration <input type="checkbox"/> 0025 *Nursing Education |
|--|---|--|
- Horticulture**

 - 0005** Horticulture
 - Floral Design
 - Fruits and Vegetables
 - General Horticulture
 - Greenhouse
 - Nursery and Landscaping
 - Turf Management
- Office Administration and Technology**

 - 032a** Administrative Assistant
 - 032b** Legal Office Specialist
 - 032c** Accounting Office Specialist
 - 032D** Medical Office Specialist
 - 0069** Office Technology Specialist
 - 0088** Paralegal Studies
 - 0068** *Paramedicine
 - 0090** Paraprofessional Educator
 - 0027** *Physical Therapist Assistant
 - 053h** Precision Machining Technology
 - 0028** *Radiologic Technology
 - 020a** *Respiratory Care
 - 0024** Sign Language: Studies Interpreter
 - 0141** Web Designer
 - 0011** Web Development and Administration
 - 0062** Welding Technology

* Special application required prior to acceptance in this program.

For Students Pursuing a CERTIFICATE:

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> 0030 Administration of Justice <input type="checkbox"/> 0065 Administrative Office Support <input type="checkbox"/> 054r Advanced CNC Programming <input type="checkbox"/> 029b Armed Private Security <input type="checkbox"/> 017b Automated Control Electronics <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Automotive</p> <ul style="list-style-type: none"> <input type="checkbox"/> 081a Non-Structural Repair <input type="checkbox"/> 081b Structural Repair <input type="checkbox"/> 081c Automotive Refinishing <input type="checkbox"/> 081D Mechanical Systems </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Aviation Maintenance Technology</p> <ul style="list-style-type: none"> <input type="checkbox"/> 009a Airframe & Powerplant <input type="checkbox"/> 009b Airframe <input type="checkbox"/> 009c Powerplant </div> <ul style="list-style-type: none"> <input type="checkbox"/> 012a Aviation Pilot Training <input type="checkbox"/> <input type="checkbox"/> 010e C++ Programming <input type="checkbox"/> 010J C# Programming <input type="checkbox"/> 054P CNC Machining <input type="checkbox"/> 040g Carpentry Apprenticeship <input type="checkbox"/> 054K Commercial Maint. Mechanics <input type="checkbox"/> 035D Computer-Aided Drafting <input type="checkbox"/> 010g Computer Technology <input type="checkbox"/> 040a Construction Cement Mason <input type="checkbox"/> 040J Const. Electrical Lineman <input type="checkbox"/> 040h Const. Electrical Residential | <ul style="list-style-type: none"> <input type="checkbox"/> 040i Const. Electrical Telecom <input type="checkbox"/> 040e Construction Electrical Wireman <input type="checkbox"/> 0040 Construction Management Technology <input type="checkbox"/> 066D Culinary Arts <input type="checkbox"/> 010D Database Programming <input type="checkbox"/> 0072 Early Childhood Education <input type="checkbox"/> 053J Electrical Technology <input type="checkbox"/> 0018 Electronics Technology <input type="checkbox"/> 031F eMarketing <input type="checkbox"/> 068c Emergency Medical Technician <input type="checkbox"/> 049D Entrepreneur <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Fire Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> 057a Fire Fighter I & II <input type="checkbox"/> 057c Fire Apparatus Engineer <input type="checkbox"/> 057D Fire Service Instructor I <input type="checkbox"/> 057e Fire Service Officer I <input type="checkbox"/> 057F Fire Service Instructor II <input type="checkbox"/> 057g Fire Service Officer II <input type="checkbox"/> 057h Hazardous Materials First Responder <input type="checkbox"/> 057J Vehicle Rescue Operations <input type="checkbox"/> 057I Rope Rescue Operations <input type="checkbox"/> 057m Rope Rescue Technician <input type="checkbox"/> 057n Confined Space Rescue Operations </div> | <ul style="list-style-type: none"> <input type="checkbox"/> 057P Trench Rescue Operations <input type="checkbox"/> 006a Floral Design <input type="checkbox"/> 066b Food Service <input type="checkbox"/> 066c Food Service & Management <input type="checkbox"/> 074a Graphics Design <input type="checkbox"/> 0038 Heating, Ventilation, Air-Conditioning and Refrigeration <input type="checkbox"/> 0006 Horticulture <input type="checkbox"/> 0054 Industrial Electricity <input type="checkbox"/> 054D Industrial Maintenance Mechanics <input type="checkbox"/> 054e Industrial Pipefitting <input type="checkbox"/> 040D Ironworker Apprentice <input type="checkbox"/> 011F Java Programming <input type="checkbox"/> 049c Management <input type="checkbox"/> 031e Marketing <input type="checkbox"/> 027a Massage Therapy <input type="checkbox"/> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <ul style="list-style-type: none"> <input type="checkbox"/> 021a * Medical Assistant <input type="checkbox"/> 021D * Medical Billing and Coding </div> <ul style="list-style-type: none"> <input type="checkbox"/> 017c Microcomputer Hardware Maint. <input type="checkbox"/> 0064 Microsoft Office Specialist <input type="checkbox"/> 007a Network Associate <input type="checkbox"/> 027c Neuromuscular Therapy <input type="checkbox"/> 025a Nurse Assistant <input type="checkbox"/> 069a Office Support Technology |
|--|--|---|
- 033a** Office Technology Assistant I

0033 Office Technology Assistant II

040F Painting & Decorating Apprentice

068b Paramedic Technician

0091 Paraprofessional Education

021b Phlebotomy

054h Precision Machining Technology

012F Private Pilot

078a Psychiatric Rehabilitation

0097 Recording Technology

040b Sheetmetal Apprentice

024a Sign Language: Basic Communication

054m Solid Works

054n Stationary Engineering

040K Sustainability

029c Unarmed Private Security

010F Visual Basic Programming

025b Ward Clerk

045W Warehousing & Distribution

011D Web Coding

011e Web Design

062a Welding Technology

062b Welding Technology - Advanced

062c Welding Technology - Specialized

062D Welding Technology - Advanced Welding Manufacturing

* Special application required prior to acceptance in this program.

Southwestern Illinois College
Academic Advising Student Intake Form
High School Onsite Registration

Date: ____/____/____

Student ID Number: _____

Last Name: _____ First Name: _____ MI: ____ Gender: Male/Female

Address: _____ City: _____ State: _____ Zip: _____

Telephone: () _____ Disability: A. Yes B. No Date of Birth: ____/____/____

Do You Plan to Apply for Financial Aid? A. Yes B. No Scholarships? A. Yes B. No

Are you a dependent of a veteran? A. Yes B. No

Degree Plan of Interest: _____ Intended Transfer Major: _____

(Listed on Back of Form or Undecided)

Racial Ethnic Group: A. Asian or Pacific Islander B. American Indian or Alaskan Native C. Black Non-Hispanic
(response optional) D. Hispanic E. White Non-Hispanic F. Non Resident Alien G. Other American Minority

Answer the following questions on a scale of 1 to 5 as follows:

1=Not Knowledgeable 2=Slightly Knowledgeable 3=Somewhat Knowledgeable
4=Moderately Knowledgeable 5=Highly Knowledgeable

How knowledgeable do you feel about college academic requirements like general education and degree curriculum?

1 2 3 4 5

How knowledgeable do you feel about the academic requirements for your chosen career or plan of study?

1 2 3 4 5

If undecided, how knowledgeable do you feel about the resources available to help you select a career or plan of study?

1 2 3 4 5

For Office Use Only - Do Not Write Below

Advisor: _____ High School On-Site Location: _____
(Print Last Name Only)

Notes or Referrals Made:

Upon completion of this session, the student should answer the following questions on a scale of 1 to 5 as follows:

1=Not Knowledgeable 2=Slightly Knowledgeable 3=Somewhat Knowledgeable
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After this meeting, how knowledgeable do you feel about college academic requirements?

1 2 3 4 5

After this meeting, how knowledgeable do you feel about the academic requirements for your chosen career or plan of study?

1 2 3 4 5

After this meeting, if undecided, how knowledgeable do you feel about the resources available to help you select a career or plan of study?

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Student Enrollment Intent & Program/Plan Codes

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Anthropology	Art	Education	English	Film	Foreign Language	Health/Physical Education
History	International Studies	Journalism	Literature	Music	Philosophy	
Political Science	Pre-Law	Psychology	Social Work	Sociology	Speech Communication/Theater	
- Associate in Science (0002)** for students transferring to four-year institutions under any Science or Business sequence of courses for concentration in:

Accounting	Agriculture	Biology	Business Administration	Chemistry	Computer Science
Earth Science	Economics	Engineering	Exercise Science	Geography	Health/Safety Education
Mathematics	Physics	Pre-Chiropractic	Pre-Dentistry	Pre-Medicine	Pre-Pharmacy
Pre-Veterinary Medicine					
- Associate of Arts in Teaching in Secondary Math (0092)**
- Associate in Fine Arts /Art (0052)**
- Associate in Fine Arts /Music Education (0051)**
- Associate in Fine Arts /Music Performance (0050)**
- Associate in Engineering Science (AES1)**
 - Chemical
 - Civil
 - Computer & Electrical
 - Industrial
 - Aeronautical, Engineering Mechanics, General, Manufacturing, Mechanical

For Students Pursuing a PROGRAM in Applied Science:

Associate in Applied Science Degree Programs

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> 049a Accounting <input type="checkbox"/> 0029 Administration of Justice <input type="checkbox"/> 0081 Automotive Collision Repair Technology <input type="checkbox"/> 0009 Aviation Maintenance Technology <input type="checkbox"/> 0008 Aviation Management <input type="checkbox"/> 0012 Aviation Pilot Training <input type="checkbox"/> 010c CIS - Software Development <input type="checkbox"/> 010a CIS Tech Support/Help Desk <input type="checkbox"/> 053K Commercial Maint. Mechanics <input type="checkbox"/> 0035 Computer-Aided Drafting <input type="checkbox"/> 0010 Computer Information Systems <input type="checkbox"/> 0116 Computer Management Information Systems <input type="checkbox"/> 039c Construction Bricklayer <input type="checkbox"/> 039g Construction Carpentry <input type="checkbox"/> 039a Construction Cement Mason <input type="checkbox"/> 039e Construction Electrical Specialist <input type="checkbox"/> 039D Construction Ironworker <input type="checkbox"/> 0039 Construction Management Technology | <ul style="list-style-type: none"> <input type="checkbox"/> 039F Construction Painting & Decorating <input type="checkbox"/> 039b Construction Sheetmetal <input type="checkbox"/> 066a Culinary Arts & Food Management <input type="checkbox"/> 010b Database Development and Management <input type="checkbox"/> 0073 Early Childhood Education <input type="checkbox"/> 0061 Electrical Design and Management <input type="checkbox"/> 0074 Electronic Publishing <input type="checkbox"/> 0017 Electronics Technology <input type="checkbox"/> 0057 Fire Science <input type="checkbox"/> 0140 Graphic Communications | <ul style="list-style-type: none"> <input type="checkbox"/> 0023 *Health Information Technology <input type="checkbox"/> 0037 Heating, Ventilation, Air Conditioning and Refrigeration <input type="checkbox"/> 0078 Human Services Technology <input type="checkbox"/> 0053 Industrial Electricity <input type="checkbox"/> 053D Industrial Maintenance Mechanics <input type="checkbox"/> 053e Industrial Pipefitting <input type="checkbox"/> 049b Management <input type="checkbox"/> 0031 Marketing <input type="checkbox"/> 027b Massage Therapy <input type="checkbox"/> 0021 *Medical Assistant <input type="checkbox"/> 0022 *Medical Laboratory Technology <input type="checkbox"/> 0096 Music Technology <input type="checkbox"/> 0007 Network Design and Administration <input type="checkbox"/> 0025 *Nursing Education |
|--|---|--|
- Horticulture**

 - 0005** Horticulture
 - Floral Design
 - Fruits and Vegetables
 - General Horticulture
 - Greenhouse
 - Nursery and Landscaping
 - Turf Management
- Office Administration and Technology**

 - 032a** Administrative Assistant
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 - 0090** Paraprofessional Educator
 - 0027** *Physical Therapist Assistant
 - 053h** Precision Machining Technology
 - 0028** *Radiologic Technology
 - 020a** *Respiratory Care
 - 0024** Sign Language: Studies Interpreter
 - 0141** Web Designer
 - 0011** Web Development and Administration
 - 0062** Welding Technology

* Special application required prior to acceptance in this program.

For Students Pursuing a CERTIFICATE:

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> 0030 Administration of Justice <input type="checkbox"/> 0065 Administrative Office Support <input type="checkbox"/> 054r Advanced CNC Programming <input type="checkbox"/> 029b Armed Private Security <input type="checkbox"/> 017b Automated Control Electronics <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Automotive</p> <ul style="list-style-type: none"> <input type="checkbox"/> 081a Non-Structural Repair <input type="checkbox"/> 081b Structural Repair <input type="checkbox"/> 081c Automotive Refinishing <input type="checkbox"/> 081D Mechanical Systems </div> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Aviation Maintenance Technology</p> <ul style="list-style-type: none"> <input type="checkbox"/> 009a Airframe & Powerplant <input type="checkbox"/> 009b Airframe <input type="checkbox"/> 009c Powerplant </div> <ul style="list-style-type: none"> <input type="checkbox"/> 012a Aviation Pilot Training <input type="checkbox"/> <input type="checkbox"/> 010e C++ Programming <input type="checkbox"/> 010J C# Programming <input type="checkbox"/> 054P CNC Machining <input type="checkbox"/> 040g Carpentry Apprenticeship <input type="checkbox"/> 054K Commercial Maint. Mechanics <input type="checkbox"/> 035D Computer-Aided Drafting <input type="checkbox"/> 010g Computer Technology <input type="checkbox"/> 040a Construction Cement Mason <input type="checkbox"/> 040J Const. Electrical Lineman <input type="checkbox"/> 040h Const. Electrical Residential | <ul style="list-style-type: none"> <input type="checkbox"/> 040i Const. Electrical Telecom <input type="checkbox"/> 040e Construction Electrical Wireman <input type="checkbox"/> 0040 Construction Management Technology <input type="checkbox"/> 066D Culinary Arts <input type="checkbox"/> 010D Database Programming <input type="checkbox"/> 0072 Early Childhood Education <input type="checkbox"/> 053J Electrical Technology <input type="checkbox"/> 0018 Electronics Technology <input type="checkbox"/> 031F eMarketing <input type="checkbox"/> 068c Emergency Medical Technician <input type="checkbox"/> 049D Entrepreneur <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <p>Fire Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> 057a Fire Fighter I & II <input type="checkbox"/> 057c Fire Apparatus Engineer <input type="checkbox"/> 057D Fire Service Instructor I <input type="checkbox"/> 057e Fire Service Officer I <input type="checkbox"/> 057F Fire Service Instructor II <input type="checkbox"/> 057g Fire Service Officer II <input type="checkbox"/> 057h Hazardous Materials First Responder <input type="checkbox"/> 057J Vehicle Rescue Operations <input type="checkbox"/> 057I Rope Rescue Operations <input type="checkbox"/> 057m Rope Rescue Technician <input type="checkbox"/> 057n Confined Space Rescue Operations </div> | <ul style="list-style-type: none"> <input type="checkbox"/> 057P Trench Rescue Operations <input type="checkbox"/> 006a Floral Design <input type="checkbox"/> 066b Food Service <input type="checkbox"/> 066c Food Service & Management <input type="checkbox"/> 074a Graphics Design <input type="checkbox"/> 0038 Heating, Ventilation, Air-Conditioning and Refrigeration <input type="checkbox"/> 0006 Horticulture <input type="checkbox"/> 0054 Industrial Electricity <input type="checkbox"/> 054D Industrial Maintenance Mechanics <input type="checkbox"/> 054e Industrial Pipefitting <input type="checkbox"/> 040D Ironworker Apprentice <input type="checkbox"/> 011F Java Programming <input type="checkbox"/> 049c Management <input type="checkbox"/> 031e Marketing <input type="checkbox"/> 027a Massage Therapy <input type="checkbox"/> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> <ul style="list-style-type: none"> <input type="checkbox"/> 021a * Medical Assistant <input type="checkbox"/> 021D * Medical Billing and Coding </div> <ul style="list-style-type: none"> <input type="checkbox"/> 017c Microcomputer Hardware Maint. <input type="checkbox"/> 0064 Microsoft Office Specialist <input type="checkbox"/> 007a Network Associate <input type="checkbox"/> 027c Neuromuscular Therapy <input type="checkbox"/> 025a Nurse Assistant <input type="checkbox"/> 069a Office Support Technology |
|--|--|---|
- 033a** Office Technology Assistant I

0033 Office Technology Assistant II

040F Painting & Decorating Apprentice

068b Paramedic Technician

0091 Paraprofessional Education

021b Phlebotomy

054h Precision Machining Technology

012F Private Pilot

078a Psychiatric Rehabilitation

0097 Recording Technology

040b Sheetmetal Apprentice

024a Sign Language: Basic Communication

054m Solid Works

054n Stationary Engineering

040K Sustainability

029c Unarmed Private Security

010F Visual Basic Programming

025b Ward Clerk

045W Warehousing & Distribution

011D Web Coding

011e Web Design

062a Welding Technology

062b Welding Technology - Advanced

062c Welding Technology - Specialized

062D Welding Technology - Advanced Welding Manufacturing

* Special application required prior to acceptance in this program.