



Assessment of Student Learning Report Form

Contact Person(s): Cynthia Hussain ED.D.	Date of Report Submission: 10/11/2018
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Academic Division: Liberal Arts	Semester Assessment Conducted: Spring 2014
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Discipline/Program/Department: Reading	Identify if assessment is: Repeat/Trend Analysis
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Report Title:
Spring 2014 Vocabulary Assessment Reading Program

Identify level of assessment:

- Course/Discipline (for assessments within one course or sections of courses related within the discipline)
- Degree/Program (for program specific or core competency assessments within courses that make up a degree)

1a. Describe what you wanted to know about student knowledge, skills or attitudes/beliefs. (If applicable, include if this assessment is of entering students/existing students from programs of study) OR if this is a repeat assessment to "close the loop" - describe what was initially assessed and what changes were implemented.

Reading faculty wanted to know if students' vocabulary knowledge increased by the end of the semester.

1b. Identify the courses that were involved in this assessment study:

English 91-Reading Comprehension

English 92-Critical Reading

1c. Identify the mode of delivery for participating courses: (Check all that apply.)

Face-to-Face

1d. Identify the course objective(s), program/discipline goal(s) or core competency involved in this assessment:

Program Goal:

Students will expand their vocabulary.

English 91 Course Objective:

Students will improve comprehension by building vocabulary.

English 92 Course Objective:

By the end of the semester, successful students will demonstrate the ability to enrich their language usage by enlarging their vocabulary, understanding implied meanings/messages and literary concepts such as metaphors/similes and irony.

2a. Describe how the assessment was conducted/completed:

Students were given a pre and post vocabulary test.

2b. What tool was used to collect performance measures?

Standardized vocabulary pre and post tests provided by Townsend Press, the publishing company of the vocabulary texts used in these reading courses.

2c. What was the sample size of the group assessed & the number of possible students?

For English 91: pre test 114, post test 114--all of the students enrolled on the date of the tests.

For English 92: pre test 216, post test 216-all of the students enrolled on the date of the tests.

3a. What were the results of this assessment? (Organize data in a chart – no interpretation needed here.) If this is a repeat assessment, also share the previous assessment results:

Course	Semester	Pre (Mean)	Post (Mean)
English 91	2013	36.6	63.2
English 91	2014	35.6	66.5
English 92	2013	36.9	70.4
English 92	2014	37.7	70.7

The following data is not available for 2013.

Students results between Pre and Post test scores for Spring 2014:

Course	Percentage of students whose scores increased	Percentage of students whose scores stayed the same	Percentage of students whose scores decreased
English 91	91%	3%	6%
English 92	96%	.5%	3%

3b. What was the cut-off point (benchmark) indicating satisfactory student performance for the goal/objective assessed?

Faculty wanted to see improvement between pre and post scores and wanted the post test mean to be 70%, as this is the minimum passing score for both courses.

4a. What is the faculty analysis/interpretation of these results/trend results?

Both English 91 and English 92 benefitted from direct vocabulary instruction.

4b. Did the groups meet the benchmark?

Both courses met the benchmark of improvement between pre and post test scores. This trend held true for both Fall 2013 and Spring 2014. Data for Spring 2014 showed that 91% of English 91 students improved between the pre and post test, and that 96% of English 92 students improved between the pre and post tests

English 91 did not meet the benchmark of a 70% mean, scoring a mean of 66.5%, up from a mean of 63.2% in Fall 2013. English 92 did meet the benchmark of a 70% mean, scoring a mean of 70.7%, up from a mean of 70.4% in Fall 2013.

4c. Were there differences in performance based on ethnicity, mode of delivery, GPA, participation in specific support activities, etc.?

These were not assessed.

5. What changes, if any, do the faculty plan on implementing to improve student performance? [Note: The response to this question is printed in a public document, the OA Report, posted on www.swic.edu without the above information. Please write this response for summary stand-alone statement that the public will understand – what was assessed, analysis of results, and plans for action.]

Both English 91-Reading Comprehension and English 92-Critical Reading students were assessed on their vocabulary growth from the beginning to the end of the semester. Both groups of students did increase in vocabulary growth. English 91 students increased from an average of 35.6% on the pre test to 66.5% on the post test. 91% of English 91 students improved their scores from the pre test to the post test. English 92 students increased from an average of 37.7% on the pre test to 70.7% on the post test. 96% of English 92 students improved their scores from the pre test to the post test.

Reading faculty also wanted both groups to have an average score of 70% on the post tests as this is the minimum passing score for the courses. English 91 did not meet this benchmark with an average post test score of 66.5%, up from an average of 63.2% in Fall 2013. English 92 students did meet this benchmark with an average of 70.7% on the post test, up from an average of 70.4% in Fall 2014.

English 91 faculty will increase the amount of class time spent studying vocabulary. Reading faculty also recommend that students utilize the Success Center for out-of-class vocabulary review.

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Submitted By:

Hussain, Cynthia

Division:

Liberal Arts

Date Reviewed:

10/18/2018

Unit 1: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

- ___ 1. **brusque** a) gruff b) bright c) silly d) polite
- ___ 2. **clemency** a) speed b) strength c) cleverness d) mercy
- ___ 3. **decadence** a) disappointment b) corruption c) counting by tens d) defense
- ___ 4. **eloquent** a) persuasive b) boring c) simple d) melting
- ___ 5. **exemplary** a) excellent b) extinct c) excessive d) exotic
- ___ 6. **fledgling** a) flying b) shedding c) new d) failing
- ___ 7. **heist** a) a burglary b) a lifting up c) a mistake d) an imitation
- ___ 8. **incessant** a) not clever b) not stopping c) careless d) soundless
- ___ 9. **incidental** a) major b) minor c) historical d) incredible
- ___ 10. **indefatigable** a) satisfied b) depressed c) uncaring d) untiring
- ___ 11. **jargon** a) humor b) specialized language c) a standard d) a ruler
- ___ 12. **lampoon** a) to learn b) to enlighten c) to make fun of d) to admire
- ___ 13. **levity** a) merriness b) weariness c) surprise d) envy
- ___ 14. **misanthrope** a) an antisocial person b) a lover c) a criminal d) a mentally ill person
- ___ 15. **nonchalance** a) uneasiness b) indifference c) nonexistence d) stupidity
- ___ 16. **progeny** a) supporters b) enemies c) ancestors d) descendants
- ___ 17. **querulous** a) cheerful b) complaining c) shivering d) curious
- ___ 18. **reproach** a) condemnation b) closeness c) deceit d) thanks
- ___ 19. **respite** a) an assignment b) a period of rest c) a salary d) a skill
- ___ 20. **stoic** a) insane b) emotional c) showing no distress d) planning ahead
- ___ 21. **substantiate** a) to prove b) to report c) to conceal d) to attack
- ___ 22. **supplant** a) to displace b) to summarize c) to supervise d) to restore
- ___ 23. **vacillate** a) to leave b) to return c) to hesitate d) to speak
- ___ 24. **voracious** a) truthful b) very hungry c) very busy d) cautious
- ___ 25. **writhe** a) to twist b) to fall c) to create d) to wear

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- ___ 26. **affinity** a) preference b) happiness c) envy d) dislike
- ___ 27. **brevity** a) length b) shortness c) strength d) fame
- ___ 28. **coalesce** a) to produce b) to cover c) to unite d) to interfere
- ___ 29. **copious** a) plentiful b) cooperative c) persuasive d) capable
- ___ 30. **dearth** a) sadness b) surplus c) shortage d) fear
- ___ 31. **dispassionate** a) prejudiced b) unemotional c) excited d) predictable
- ___ 32. **effervescent** a) nervous b) interested c) lively d) dull
- ___ 33. **exuberance** a) apathy b) excitement c) wealth d) poverty
- ___ 34. **frivolous** a) cold b) inexpensive c) silly d) serious
- ___ 35. **hackneyed** a) amusing b) true c) false d) overused
- ___ 36. **insolvent** a) friendless b) penniless c) confused d) frustrated
- ___ 37. **meander** a) to wonder b) to wander c) to stop d) to hurry
- ___ 38. **morose** a) frantic b) puzzled c) depressed d) angry
- ___ 39. **opulence** a) riches b) influence c) closeness d) obedience
- ___ 40. **parsimonious** a) stingy b) solemn c) generous d) impatient
- ___ 41. **peripheral** a) less frequent b) less sure c) less risky d) less important
- ___ 42. **prodigal** a) angry b) clever c) extravagant d) successful
- ___ 43. **proximity** a) contrast b) process c) nearness d) appearance
- ___ 44. **sagacious** a) sensible b) sensory c) foolish d) fearless
- ___ 45. **surreptitious** a) obvious b) secretive c) extra d) repeated
- ___ 46. **torpor** a) relevance b) inactivity c) energy d) hostility
- ___ 47. **unassailable** a) undeniable b) unpredictable c) unimportant d) untrue
- ___ 48. **unobtrusive** a) not noticeable b) not present c) not available d) not friendly
- ___ 49. **unscathed** a) unhappy b) unclothed c) unreal d) unharmed
- ___ 50. **voluminous** a) valuable b) huge c) variable d) tiny

SCORE: (Number correct) _____ $\times 2 =$ _____ %

Unit One: *Posttest*

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

- ___ 1. **substantiate** A) to report B) to prove C) to conceal D) to attack
- ___ 2. **dispassionate** A) prejudiced B) predictable C) excited D) unemotional
- ___ 3. **effervescent** A) lively B) nervous C) interested D) dull
- ___ 4. **exuberance** A) apathy B) poverty C) wealth D) excitement
- ___ 5. **parsimonious** A) impatient B) solemn C) stingy D) generous
- ___ 6. **peripheral** A) less frequent B) less important C) less sure D) less risky
- ___ 7. **prodigal** A) successful B) extravagant C) clever D) angry
- ___ 8. **proximity** A) nearness B) process C) contrast D) appearance
- ___ 9. **sagacious** A) foolish B) fearless C) wise D) sensory
- ___ 10. **surreptitious** A) extra B) repeated C) obvious D) secretive
- ___ 11. **torpor** A) relevance B) hostility C) energy D) inactivity
- ___ 12. **unassailable** A) unimportant B) unpredictable C) undeniable D) untrue
- ___ 13. **unobtrusive** A) not present B) not available C) not friendly D) not noticeable
- ___ 14. **unscathed** A) unreal B) unharmed C) unhappy D) unclothed
- ___ 15. **voluminous** A) tiny B) variable C) huge D) valuable
- ___ 16. **frivolous** A) silly B) inexpensive C) cold D) serious
- ___ 17. **hackneyed** A) amusing B) overused C) false D) true
- ___ 18. **insolvent** A) penniless B) confused C) frustrated D) friendless
- ___ 19. **meander** A) to wander B) to wonder C) to hurry D) to stop
- ___ 20. **morose** A) angry B) frantic C) puzzled D) depressed
- ___ 21. **opulence** A) closeness B) obedience C) riches D) influence
- ___ 22. **lampoon** A) to admire B) to learn C) to enlighten D) to make fun of
- ___ 23. **levity** A) envy B) silliness C) weariness D) surprise
- ___ 24. **misanthrope** A) a criminal B) a mentally ill person C) a lover D) an antisocial person
- ___ 25. **nonchalance** A) nonexistence B) stupidity C) uneasiness D) indifference

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- ___ 26. **supplant** A) to supervise B) to summarize C) to displace D) to restore
- ___ 27. **vacillate** A) to hesitate B) to speak C) to leave D) to return
- ___ 28. **voracious** A) truthful B) cautious C) very busy D) very hungry
- ___ 29. **writhe** A) to create B) to wear C) to twist D) to fall
- ___ 30. **fledgling** A) beginning B) failing C) flying D) shedding
- ___ 31. **heist** A) a lifting up B) a mistake C) an imitation D) a robbery
- ___ 32. **incessant** A) not stopping B) not clever C) soundless D) careless
- ___ 33. **incidental** A) historical B) incredible C) major D) minor
- ___ 34. **indefatigable** A) untiring B) satisfied C) depressed D) uncaring
- ___ 35. **affinity** A) dislike B) preference C) envy D) happiness
- ___ 36. **brevity** A) length B) strength C) shortness D) fame
- ___ 37. **coalesce** A) to unite B) to produce C) to cover D) to interfere
- ___ 38. **copious** A) persuasive B) capable C) plentiful D) cooperative
- ___ 39. **dearth** A) fear B) sadness C) surplus D) shortage
- ___ 40. **progeny** A) ancestors B) descendants C) supporters D) enemies
- ___ 41. **querulous** A) curious B) shivering C) complaining D) cheerful
- ___ 42. **reproach** A) deceit B) thanks C) condemnation D) closeness
- ___ 43. **respite** A) a salary B) a skill C) an assignment D) a period of rest
- ___ 44. **stoic** A) planning ahead B) insane C) emotional D) showing no distress
- ___ 45. **jargon** A) a ruler B) a standard C) humor D) specialized language
- ___ 46. **brusque** A) bright B) silly C) polite D) abrupt
- ___ 47. **clemency** A) strength B) speed C) mercy D) cleverness
- ___ 48. **decadence** A) counting by tens B) defense C) disappointment D) deterioration
- ___ 49. **eloquent** A) melting B) expressive C) simple D) boring
- ___ 50. **exemplary** A) excessive B) extinct C) excellent D) exotic

SCORE: (Number correct) _____ × 2 = _____ %

Unit One: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

- ___ 1. **dexterous** a) young b) accidental c) skillful d) skinny
- ___ 2. **scrupulous** a) sociable b) careless c) clean d) conscientious
- ___ 3. **vicarious** a) experienced indirectly b) lively c) inactive d) occasional
- ___ 4. **sensory** a) in the mind b) sensible c) of the senses d) on the surface
- ___ 5. **facetious** a) ill-mannered b) joking c) careless d) depressed
- ___ 6. **discretion** a) independence b) gladness c) slyness d) tact
- ___ 7. **ostentatious** a) showy b) lazy c) courageous d) playfully witty
- ___ 8. **gregarious** a) wordy b) depressed c) sociable d) religious
- ___ 9. **despondent** a) depressed b) tired c) encouraged d) well-behaved
- ___ 10. **rudimentary** a) rude b) planned c) partial d) elementary
- ___ 11. **collaborate** a) respect b) work hard c) search d) work together
- ___ 12. **resilient** a) able to recover quickly b) strong c) heavy d) light
- ___ 13. **retrospect** a) expecting b) repetition c) removal d) looking back
- ___ 14. **instigate** a) stir to action b) investigate c) prepare d) suppress
- ___ 15. **scoff** a) impress b) inquire c) make fun of d) show off
- ___ 16. **venerate** a) protect b) create c) make unfriendly d) respect
- ___ 17. **ambiguous** a) under b) not clear c) widespread d) too large
- ___ 18. **subsidize** a) support financially b) lift up c) fall over d) calculate
- ___ 19. **inane** a) brilliant b) measurable c) causing pain d) silly
- ___ 20. **dissident** a) political supporter b) visitor c) candidate d) one who disagrees
- ___ 21. **juxtapose** a) replace b) place side by side c) remove d) imagine
- ___ 22. **fritter** a) waste b) prove c) wander d) collect
- ___ 23. **embellish** a) remove b) keep c) decorate d) hide
- ___ 24. **inadvertent** a) unintentional b) not for sale c) distant d) near
- ___ 25. **relinquish** a) enjoy b) gather c) criticize d) give up

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- ___ 26. **estrangle** a) state again b) depart c) keep away d) enter
- ___ 27. **impetuous** a) lazy b) calm c) teasing d) impulsive
- ___ 28. **euphoric** a) undecided b) depressed c) lonely d) overjoyed
- ___ 29. **zenith** a) cure-all b) peak c) drawback d) authority
- ___ 30. **infallible** a) incapable of error b) accident-prone c) human d) wild
- ___ 31. **regress** a) make progress b) restrict c) return to previous behavior d) adjust
- ___ 32. **berate** a) urge b) criticize c) branch off d) lie
- ___ 33. **fortuitous** a) lucky b) sad c) having never happened before d) brave
- ___ 34. **impeccable** a) built-in b) unnecessary c) mischievous d) faultless
- ___ 35. **sham** a) type b) imitation c) disturbance d) belief
- ___ 36. **equivocate** a) be vague on purpose b) dedicate c) approve d) agree
- ___ 37. **predisposed** a) against b) reluctant to speak c) undecided d) tending beforehand
- ___ 38. **solicitous** a) trying to impress b) sitting c) showing concern d) negative
- ___ 39. **propensity** a) relation b) job c) tendency d) hobby
- ___ 40. **reprehensible** a) blameworthy b) well-filled c) affordable d) admirable
- ___ 41. **detriment** a) outward behavior b) something damaging c) failure d) silence
- ___ 42. **optimum** a) highest b) most favorable c) brightest d) heaviest
- ___ 43. **squelch** a) make fun of b) stretch c) suppress d) approve
- ___ 44. **zealot** a) dictator b) person devoted to a cause c) casual person d) leader
- ___ 45. **sporadic** a) tiny b) particular c) occasional d) wasteful
- ___ 46. **lethargy** a) strength b) highest point c) hunger d) lack of energy
- ___ 47. **maudlin** a) kind b) sentimental c) useful d) clever
- ___ 48. **ubiquitous** a) existing everywhere b) all-knowing c) all-powerful d) perfect
- ___ 49. **liaison** a) reference b) plan c) go-between d) accusation
- ___ 50. **solace** a) relaxation b) comfort c) sleep d) comedy

SCORE: (Number correct) _____ $\times 2 =$ _____ %

Unit One: Posttest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

- ___ 1. **inane** a) silly b) brilliant c) measurable d) causing pain
- ___ 2. **juxtapose** a) place side by side b) replace c) remove d) imagine
- ___ 3. **dexterous** a) young b) skillful c) accidental d) skinny
- ___ 4. **ambiguous** a) under b) not clear c) widespread d) too large
- ___ 5. **embellish** a) remove b) decorate c) keep d) hide
- ___ 6. **facetious** a) joking b) ill-mannered c) careless d) depressed
- ___ 7. **infallible** a) wild b) accident-prone c) incapable of error d) human
- ___ 8. **zenith** a) cure-all b) drawback c) peak d) authority
- ___ 9. **resilient** a) able to recover quickly b) light c) heavy d) strong
- ___ 10. **discretion** a) independence b) tact c) slyness d) gladness
- ___ 11. **inadvertent** a) near b) not for sale c) distant d) unintentional
- ___ 12. **scoff** a) show off b) make fun of c) inquire d) impress
- ___ 13. **gregarious** a) religious b) sociable c) depressed d) wordy
- ___ 14. **solicitous** a) trying to impress b) showing concern c) sitting d) negative
- ___ 15. **rudimentary** a) rude b) planned c) partial d) elementary
- ___ 16. **collaborate** a) search b) work together c) respect d) work hard
- ___ 17. **retrospect** a) repetition b) looking back c) removal d) expecting
- ___ 18. **regress** a) restrict b) make progress c) adjust d) return to previous behavior
- ___ 19. **instigate** a) stir to action b) suppress c) prepare d) investigate
- ___ 20. **ostentatious** a) showy b) courageous c) playfully witty d) lazy
- ___ 21. **berate** a) lie b) urge c) branch off d) criticize
- ___ 22. **venerate** a) protect b) respect c) make unfriendly d) create
- ___ 23. **propensity** a) hobby b) relation c) job d) tendency
- ___ 24. **subsidize** a) fall over b) lift up c) support financially d) calculate
- ___ 25. **dissident** a) political supporter b) candidate c) visitor d) one who disagrees

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- ___ 26. **despondent** a) tired b) depressed c) encouraged d) well-behaved
- ___ 27. **relinquish** a) give up b) criticize c) gather d) enjoy
- ___ 28. **equivocate** a) approve b) dedicate c) be vague on purpose d) agree
- ___ 29. **estrangle** a) enter b) depart c) keep away d) state again
- ___ 30. **scrupulous** a) clean b) careless c) sociable d) conscientious
- ___ 31. **sham** a) type b) imitation c) disturbance d) belief
- ___ 32. **impetuous** a) impulsive b) lazy c) teasing d) calm
- ___ 33. **fortuitous** a) having never happened before b) brave c) lucky d) sad
- ___ 34. **impeccable** a) mischievous b) unnecessary c) built-in d) faultless
- ___ 35. **sensory** a) in the mind b) sensible c) of the senses d) on the surface
- ___ 36. **predisposed** a) against b) reluctant to speak c) tending beforehand d) undecided
- ___ 37. **fritter** a) collect b) wander c) prove d) waste
- ___ 38. **reprehensible** a) affordable b) well-filled c) blameworthy d) admirable
- ___ 39. **vicarious** a) occasional b) experienced indirectly c) lively d) inactive
- ___ 40. **euphoric** a) undecided b) depressed c) lonely d) overjoyed
- ___ 41. **sporadic** a) tiny b) particular c) occasional d) wasteful
- ___ 42. **liaison** a) accusation b) plan c) go-between d) reference
- ___ 43. **maudlin** a) clever b) sentimental c) useful d) kind
- ___ 44. **squelch** a) make fun of b) stretch c) suppress d) approve
- ___ 45. **lethargy** a) highest point b) strength c) hunger d) lack of energy
- ___ 46. **ubiquitous** a) existing everywhere b) all-knowing c) all-powerful d) perfect
- ___ 47. **solace** a) sleep b) comfort c) relaxation d) comedy
- ___ 48. **zealot** a) dictator b) person devoted to a cause c) casual person d) leader
- ___ 49. **detriment** a) silence b) something damaging c) failure d) outward behavior
- ___ 50. **optimum** a) heaviest b) brightest c) highest d) most favorable

SCORE: (Number correct) _____ $\times 2 =$ _____ %

Reading Pre-Post Vocabulary Test Scores- Spring 2014

	Sample Size	Mean (%)	Minimum (%) Score	Maximum (%) Score	Range (%) of Scores
ENG 91- Pre	114	35.6	0	92	92
ENG 91-Post	114	66.5	4	100	96
ENG 92 – Pre	216	37.7	4	88	84
ENG 92- Post	216	70.7	22	100	78

ENG 91 - 91% of the students' vocabulary scores showed an increase
 3% of the students' vocabulary scores stayed the same
 6% of the students' vocabulary scores showed a decrease

ENG 92- 96% of the students' vocabulary scores showed an increase
 .5% of the students' vocabulary scores stayed the same
 3% of the students' vocabulary scores showed a decrease

