

Early Childhood Education Program Map

| THE STUDENT ENROLLED IN THE EARLY CHILDHOOD EDUCATION PROGRAM SHALL BE ABLE TO: | ECE 110 | ECE112 | ECE114 | ECE116 | ECE118 | ECE121 | ECE122 | ECE125 | ECE 200 | ECE 210 | ECE 250 |
|--|---------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 1. Demonstrate an understanding of young children's characteristics and needs. | I | E | R | R | E | R | E | | | E | |
| 2. Describe multiple influences on development and learning. | I | E | R | R | E | R | E | | | E | E |
| 3. Use developmental knowledge to create healthy, respectful, supportive and challenging learning | I | E | R | R | E | R | E | | | E | |
| 4. Discuss family and community characteristics. | I | R | I | R | E | | R | E | R | R | R |
| 5. Support and empower families and communities through respectful, reciprocal relationships. | I | | | R | | | | E | R | R | R |
| 6. Involve families and communities in their children's development and learning. | I | | I | R | R | R | | E | R | E | R |
| 7. Identify the goals, benefits, and uses of assessment. | I | R | R | E | E | R | R | R | | | |
| 8. Use observation, documentation, and other appropriate assessment tools and approaches. | I | R | R | E | E | R | R | R | | E | |
| 10. Practice and understand responsible assessment in partnership with families and other professionals. | I | R | R | E | E | R | R | R | R | R | |
| 11. Know, understand, and use positive relationships and supportive interactions as the foundation of work with young children. | I | I | I | R | E | E | R | | R | E | E |
| 12. Know, understand and use developmentally effective approaches, strategies and tools to facilitate young children's learning. | I | I | I | R | E | E | R | | | E | |
| 13. Recognize the importance of each content area (language and literacy, arts, mathematics, physical activity, science, etc.) in young children's learning, including the essential concepts, tools and structures within each, and can identify resources to deepen their understanding. | I | I | | R | E | E | R | | | | |
| 14. Design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for young children. | I | | I | R | E | E | | | | R | |
| 15. Identify and involve oneself with the early childhood field. | I | | | R | E | | | E | R | | R |
| 16. Know about and uphold ethical standards and other guidelines. | I | R | R | R | E | R | R | E | R | R | R |
| 17. Integrate knowledgeable, reflective, and critical perspectives on early childhood education. | I | | | R | E | | | E | R | | E |
| 18. Engage in informed advocacy for children and the profession. | I | R | R | R | E | R | R | E | R | | R |

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Division: Liberal Arts

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