



Outcomes Assessment Timeline

Contact Person: Angela Gilbreth		Date Submitted: 7/10/2019	
Division: HS & HS		Discipline/Program/Department: Nursing Education	
			Program Review Year: 2025

Program Review Year of 2025

Goal	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5		
	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Spring 2023	Summer 2023	Fall 2023	Spring 2024	Summer 2024
Goal 1 1. The graduate is able to think critically and utilize the nursing process in providing comprehensive care for a group of clients whose needs be at various positions on the health continuum.					<input checked="" type="checkbox"/> R <input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I									<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I <input checked="" type="checkbox"/> R	
Goal 2 2. The graduate is aware of his/her own behavior and its influence on others.				<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R								<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	
Goal 3 3. The graduate is able to utilize effective, caring communication and interventions with the client and the support system in assisting the client to meet needs.				<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R								<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	

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<p>Goal 4</p> <p>4. The graduate is able to collaborate with other health team members in coordinating client care in a variety of clinical settings.</p>				<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R								<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	
<p>Goal 5</p> <p>5. The graduate is responsible for his/her own behavior within the profession's ethical standards and legal framework.</p>				<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R								<input checked="" type="checkbox"/> P <input checked="" type="checkbox"/> I	<input checked="" type="checkbox"/> R	

Comments:
