

9. Display professional behaviors complimentary to the profession through sound ethical decision making and advocacy.	100%	100%	100%	100%	100%	100%	100%	
10. Recognize and respond to the individual needs of patients, family, caregivers and/or members of the interprofessional healthcare team and to the collective needs of society in a culturally competent manner.	100%	100%	100%	100%	100%	100%	100%	
11. Demonstrate initiative as a self-directed, life-long learner by accessing reliable resources to advance knowledge, skills and contemporary expertise.	100%	100%	100%	100%	100%	100%	100%	
12. Practice physical therapy within the limits of the law and educational training.	100%	100%	100%	100%	100%	100%	100%	

PTA Program Meets Expected Outcomes (CAPTE Standard 1C6)

The PTA Program at Southwestern Illinois College will:

Graduate entry-level clinicians with a strong skill set who are prepared both didactically and clinically for passing licensure and entering the workforce.

The following student achievement measures (Program Outcomes) are used to assess the program goal, noted above:

- Graduation rate – *see Program Outcomes report CAPTE Standard 1C1*
- Licensure rate – *see Program Outcomes report CAPTE Standard 1C2*
- Employment rate– *see Program Outcomes report CAPTE Standard 1C3*
- Entry level Clinical Performance – *100% of graduates are assessed at Entry level for criteria established by program faculty CAPTE Standard 1C4*

Foster life-long learning to reflect contemporary practice and promote advocacy to best meet the needs of the profession and society.

To achieve the life-long learning and advocacy goal prior to graduation, 100% of SWIC PTA students will: 1) Attain a minimum of 3 CEU's (contact hours) of continuing education. 2) Attend a minimum of two district IPTA meetings OR one chapter (IPTA) conference or national (APTA) conference. 3) Participate as an active member of SWIC's PTA Student Club.

2019	100 % of graduates achieved goals related to life-long learning and advocacy.
2020	100% of graduates achieved goals related to life-long learning and advocacy.
2021	100% of graduates achieved goals related to life-long learning and advocacy with a small modification due to COVID related issues.
2022	100% of graduates achieved goals related to life-long learning and advocacy with a small modification due to COVID related issues.

The following instruments are also used to assess the program goal, noted above:

- Graduate survey – *see graduate goal #11's assessment results, noted above*
- Employer survey – *see graduate goal #11's assessment results, noted above*
- CPI - *100% of graduates are assessed at Entry level for criteria established by program faculty*

Program Goals Related to Faculty

Program Faculty uphold the mission and values of the college and the core values of the American Physical Therapy Association as demonstrated through professional role modeling and advocacy for the profession and society.

Target: 100% of the **collective** faculty will maintain **APTA membership**

Threshold: 100% of the **core** faculty will maintain **APTA membership**

2019	Threshold Achieved; 100% of <u>core</u> faculty maintain APTA membership; 87.5% of <u>collective</u> faculty maintain APTA membership
2020	Threshold Achieved; 100% of <u>core</u> faculty maintain APTA membership; 83.3% of <u>collective</u> faculty maintain APTA membership <i>(decrease number of total faculty this year accounting for drop)</i>
2021	Threshold Achieved; 100% of <u>core</u> faculty maintain APTA membership; 83.3% of <u>collective</u> faculty maintain APTA membership <i>(decrease number of total faculty this year accounting for drop)</i>
2022	Target Achieved; 100% of <u>collective</u> faculty maintain APTA membership

Target: 100% of collective faculty demonstrate **evidence of advocacy** for the **profession and/or society** on an annual basis

Threshold: Same as Target

2019	Target Achieved; 100% of <u>collective</u> faculty demonstrate evidence of advocacy
2020	Target Achieved; 100% of <u>collective</u> faculty demonstrate evidence of advocacy
2021	Target Achieved; 100% of <u>collective</u> faculty demonstrate evidence of advocacy
2022	Target Achieved; 100% of <u>collective</u> faculty demonstrate evidence of advocacy

Program Faculty demonstrate life-long learning through the pursuit of continuing education related to the profession of physical therapy and area of teaching responsibility.

Target: 100% of **collective** faculty demonstrate **evidence of lifelong learning**, including CEU's in **physical therapy/area of teaching responsibility** on an annual basis.

Threshold: 100% of **core** faculty demonstrate **evidence of lifelong learning**, including CEU's in **physical therapy/area of teaching responsibility** on an annual basis.

2019	Threshold Achieved; 100% of <u>core</u> faculty demonstrate evidence of life-long learning 87.5% of <u>collective</u> faculty demonstrate evidence of life-long learning
2020	Target Achieved; <u>collective</u> faculty demonstrate evidence of life-long learning; however were forced to put on hold many planned life long learning activities during COVID. Faculty participated in many CEU and non CEU life long learning opportunities to educate themselves about COVID and Telehealth during the pandemic. CVs do not reflect all the activities that faculty participated in during this time.
2021	Target Achieved; <u>collective</u> faculty demonstrate evidence of life-long learning; however were forced to put on hold many planned life long learning activities during COVID. Faculty participated in many CEU and non CEU life long learning opportunities to educate themselves about COVID and Telehealth during the pandemic. CVs do not reflect all the activities that faculty participated in during this time.
2022	Target Achieved; 100% of <u>collective</u> faculty demonstrate evidence of life-long learning

Program Faculty demonstrate professional growth in teaching, learning and/or technology.

Target: 100% of **collective** faculty demonstrate **evidence of professional growth in teaching, learning and/or technology** on an annual basis.

Threshold: 100% of **core** faculty demonstrate **evidence of professional growth in teaching, learning and/or technology** on an annual basis.

2019	Threshold Achieved; 100% of <u>core</u> faculty demonstrate evidence of professional growth in teaching, learning and/or technology.
2020	Target Achieved; collective faculty demonstrate evidence of professional growth in teaching, learning, and/or technology. Due to COVID, collective faculty were all engaging in learning opportunities regarding online instruction but due to nature of events occurring during this time, did not necessarily track each of these or show certificates of attendance. CVs reflect numerous courses attended but with no CEUs accounted for.
2021	Threshold not achieved due to faculty being unable to attend professional development activities related to teaching/pedagogy or technology due to time restrictions from other professional obligations.
2022	Some of the faculty are using Fall 2022 to complete this type of professional development yet.

Program Faculty continually update course materials to provide students a contemporary education.

Program Faculty provide students with a variety of experiences while continually assessing student learning and making necessary modifications to best prepare students for contemporary practice.

Target: 100% of **primary course instructors** demonstrate **evidence of updates/revisions to course syllabi and other related materials** on an annual basis, to ensure students receive a contemporary education, reflective of entry-level practice.

Threshold: Same as Target

2019	Target Achieved; 100% of <u>primary course instructors</u> demonstrate evidence of updates/revisions to course materials ensuring contemporary education reflective of entry-level practice
2020	Target Achieved; 100% of <u>primary course instructors</u> demonstrate evidence of updates/revisions to course materials ensuring contemporary education reflective of entry-level practice
2021	Target Achieved; 100% of <u>primary course instructors</u> demonstrate evidence of updates/revisions to course materials ensuring contemporary education reflective of entry-level practice
2022	Target Achieved; 100% of <u>primary course instructors</u> demonstrate evidence of updates/revisions to course materials ensuring contemporary education reflective of entry-level practice