



Assessment of Student Learning Reporting Form for Class of 2020

Contact Person: Kim Snyder	Date: Oct 2020
Division: Health Sciences & Homeland Security	Discipline/Program: Physical Therapist Assistant
Identify type of assessment: <u> X </u> Degree/Program (for discipline specific or core competency assessments within courses that make up a degree)	
1. Identify the class(es) targeted to participate in this assessment activity. <p style="text-align: center;"><i>This is a comprehensive, cumulative evaluation of the entire program – all program prefixed courses and required general education courses in the AAS degree in Physical Therapist Assistant.</i></p> <p>Identify the mode of delivery for participating classes: Check all that apply. <u> X </u> face-to-face <u> X </u> online telecourse/pace hybrid <u> X </u> web enhanced </p>	
2. Describe the student learning assessment activity. (Include an explanation of why this activity was selected. Identify any program/discipline goals, course objective(s), or core competencies that link to this activity.) If this is not the first time, when was the last time this program goal was assessed? <p style="text-align: center;"><i>Physical Therapist Assistant graduates are eligible to take the National Physical Therapist Examination (NPTE) for the PTA; licensure examination. This assessment is conducted by an outside agency and addresses all physical therapist assistant graduate performance goals.</i></p>	
3. Explain how you evaluated student learning. What data did you collect? What were the results of the data collected? <p style="text-align: center;"><i>Results of the licensure examination are available via the Federation of State Boards for Physical Therapy. The program coordinator is able to request further information such as number of students passed/failed on first attempt and any additional attempts. Results from the graduating Class of 2020, revealed that 16/17 graduates (94.1%) passed the licensure examination on the first attempt and the one graduate that didn't pass is expected to retake in Jan of 2021. If passed, the licensure pass rate for Class of 2020 will increase to (100%) overall. Standards, set by the Commission on Accreditation in Physical Therapy Education (CAPTE) mandate that a 85% ultimate pass rate, averaged over 2 years is maintained. SWIC PTA program exceeds CAPTE standards.</i></p> <p style="text-align: center;"><i>NOTE: SWIC's 2019-2020 ultimate pass rate is 97.05%.</i></p>	
4. Upon completion of this project, what did you learn about student performance? If applicable, explain how your results compare with a benchmark. If applicable, describe any differences in student learning outcomes depending on the mode of delivery. <p style="text-align: center;"><i>On the licensure examination, SWIC PTA graduates performed above the national average for first time taker (94.1%) National average for first time takers was 88.7% and ultimate pass rate was 89.2%.</i></p>	

Program coordinator compared the mean scale score this year for further data analysis and found that the mean scale score for first time takers for SWIC graduates was 666.1 whereas, the national mean scale score for all US schools was 658.0 and the ultimate mean scale score for SWIC graduates whereas, the national scale score for all US schools was 667.5 This data suggests that the % of graduates passing the exam this year was higher than the norm and the score with which graduates passed the exam was slightly lower than the national average. For reference, scale scores of 600 and above are passing.

Students took this exam during the COVID 19 Pandemic. Faculty were satisfied with results and have reached out to assist the 1 graduate who will retake her test in January.

5. What changes, if any, did you make in your teaching based upon these results? Describe these changes and the method for tracking the effectiveness of your changes.

The program coordinator compared the licensure pass rate results with other assessments conducted by the program and no additional action was indicated.

6. Based on the data you collected about student performance, do you have any potential recommendations/suggestions to make about course prerequisites, course outlines, grading, or degree curriculum?

No changes are indicated at this time.

Submitted by: Kim Snyder, PTA Coordinator

Division: Health Sciences & Homeland Security

Date Reviewed: January 2021

Status: Accepted

Please submit this form electronically to: OA coordinator and Program Coordinator/Department Chair.

Form last revised: 11/17/2010