

**NLNAC  
Standards and Criteria**

## **NURSING EDUCATION PHILOSOPHY, PURPOSE, OBJECTIVES**

### PHILOSOPHY

The client is a unique individual, interacting with the environment and having basic needs which must be met to maintain health. Health is a dynamic state dependent on the client's ability to maintain individual wellness on a continuum. Nursing is synonymous with caring and involves the interaction of Nurse and Client to attain, maintain, and restore health through mutual goal setting. The nurse diagnoses and treats the client's response to actual and potential health problems through the use of the nursing process consisting of assessment, nursing diagnosis, planning, implementation, and evaluation, within the Guidelines of the Nurse Practice Act of the State of Illinois. The client exists in an environment which includes physical, social and cultural aspects. These influence the client's position on the continuum of wellness.

Nursing education is an integrated process through which students gain the knowledge, understanding, and skills necessary to practice nursing. The nursing program integrates classroom, simulated laboratory, and clinical laboratory learning. Syllabi, written materials, multimedia materials, and computer aided instruction are some of the methods used to aid the student in preparation. The academic setting provides the opportunity for the student to expand learning. A staffed auto tutorial lab assists the students with the learning of psychomotor skills. College laboratory time is utilized to validate and expand on skills needed before entering the clinical setting. Multiple settings: home, community, and hospital allow the student to carry out the nursing process in a variety of planned learning experiences,

Teaching and learning is an interactive process whereby both teacher and learner assume responsibility for the acquisition of knowledge. Teaching is a process which facilitates another to gain knowledge, skills, and insights, and to acquire psychomotor skills. The learner, a self-directed and active participant in the learning process, is accountable for personal behavior and performance. Learning is enhanced by various methods including the use of multi-media to help the learner think critically and achieve success.

Learning is a life long process that influences cognitive, affective, and psychomotor domains, leading to individual growth and influencing thinking, values and actions.

The nursing curriculum prepares the Associate Degree Nurse to utilize the nursing process with members of the health care team in providing and managing care, and teaching the clients. The graduate is prepared to practice autonomously within the guidelines of the Nurse Practice Act of the State of Illinois, in an entry level position, and to be accountable for care given and care which has been appropriately delegated to other members of the health care team. The graduate also identifies situations in which additional guidance is needed and seeks such guidance appropriately.

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### **PURPOSE**

The purpose of the Nursing Education Program at Southwestern Illinois College is as follows:

1. To prepare students to apply for the NCLEX-RN exam after successful completion of the program.
2. To prepare students to apply for licensure as registered professional nurses after successfully completing the NCLEX-RN.
3. To prepare students to practice entry level professional nursing under the direct supervision of a registered professional nurse until items 1 and 2 have been accomplished.
4. To prepare students to practice professional nursing at a beginning level position after successful completion of the NCLEX-RN and receiving licensure as a registered professional nurse.

### **OBJECTIVES**

Upon completion of the program:

1. The graduate is able to think critically and utilize the nursing process in providing comprehensive care for a group of clients whose needs be at various positions on the health continuum.
2. The graduate is aware of his/her own behavior and its influence on others.
3. The graduate is able to utilize effective, caring communication and interventions with the client and the support system in assisting the client to meet needs.
4. The graduate is able to collaborate with other health team members in coordinating client care in a variety of clinical settings.
5. The graduate is responsible for his/her own behavior within the profession's ethical standards and legal framework. (ADN Student Handbook, p. 5-7)