



MISSION STATEMENT & STUDENT LEARNING OUTCOMES for Developmental English

Review Year:
2024

Division: Arts & Humanities	Discipline/Program/Department: Developmental English	Contact Person(s): Kenney, Winnie
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Mission Statement

The Rhetoric and Composition program at Southwestern Illinois College engages students in critical discourses of diverse communities while emphasizing the value and development of their own voices. As a program, we share a commitment to help students develop strategies for writing and reading in a variety of academic and professional contexts.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	Course Prefix and Number				
Graduates of this program/discipline shall be able to:	ENG 94	ENG 97			
Compose around a central controlling idea, supported by concrete details, examples, and reasoning	I	E			
Vary their writing strategies, according to the needs of the specific audience and genre	I	E			
Use distinct voices as writers, and vary their voices to fit different writing situations	I	E			
Critically evaluate their own work and the work of others	I	I/E			
Synthesize ideas from reliable sources into their compositions and include appropriate attribution	I	I			

Map Comments:

Core Competency Map

Core Competencies	Course Prefix and Number				
Communication Skills	ENG 94	ENG 97			
1. Computer Literacy					
2. Oral Communications					
3. Writing					
Reasoning Skills					
4. Critical Thinking					
5. Quantitative Literacy					
Citizenship					
6. Personal Accountability					
7. Civic And Social Accountability					