MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for
Early Childhood Education

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person(s):
Arts & Humanities	Early Childhood Education	Beal, Carolyn

Mission Statement

The Early Childhood Education program at Southwestern Illinois College enables students to acquire the theoretical knowledge and competencies required to enter a career or to continue professional growth in the field of early childhood education. The program prepares educators who are able to maximize the development and learning of children with diverse needs in a variety of settings. Assessment of student learning is incorporated throughout the curriculum to ensure students acquire the knowledge and skills that all well-prepared early childhood educators should possess. The program provides a curriculum that meets or exceeds the minimum standards outlined in the National Association for the Education of Young Children Standards for Early Childhood Professional Preparation and the Early Childhood Education Content Area Standards.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***														
Graduates of this program/discipline shall be able to:	ECE 110	ECE 112	ECE 114	ECE 116	ECE 118	ECE 121	ECE 122	ECE 125	ECE 200	ECE 210	ECE 220	ECE 250			
Demonstrate knowledge of child development and the multiple influences on learning.	I	I	I	E	R	E	R	E		R	E				
Explain the role of family and community relationships in terms of children's development.	I	I	I	E	R	E	E	E	E	E	E	R			
Conduct assessments using observation, documentation, and other tools to determine resources to support young children and families.	I	I	I	R	R	E	R	I		E	E				
Design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for young children.	I	I	I	E	R	R	E			I	R				
Practice professionalism by demonstrating knowledge of ethical standards and other guidelines within the field of early childhood education.	I	I	I	E	R	R		R	R	E		R			

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***														
	ECE 110	ECE 112	ECE 114	ECE 116	ECE 118	ECE 121	ECE 122	ECE 125	ECE 200	ECE 210	ECE 220	ECE 250			
Communication Skills															
1. Computer Literacy												X			
2. Oral Communications				X											
3. Writing					X										
Reasoning Skills															
4. Critical Thinking	X														
5. Quantitative Literacy								X							
Citizenship															
6. Personal Accountability												X			
7. Civic And Social Accountability					X										