MISSION STATEMENT & STUDENT LEARNING OUTCOMES for
Human Services Technology

Review Year:

2024

Division:	Discipline/Program/Department:	Contact Person(s):
Arts & Humanities	Human Services Technology	Holbrook, Susan

Mission Statement

The Human Services Technology Program at Southwestern Illinois College upholds the dignity and worth of the human services profession. We believe that learning is a lifelong process which enhances our lives as well as our clients' lives. Through the Human Services Technology Program, our purpose is to provide students with the knowledge, technical skills, communication skills, positive attitude, and work ethic needed for a paraprofessional career in human services. The Program continually assesses student learning and makes necessary modifications in teaching methods to best prepare students for practice as human services providers.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.

E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.

R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	Course Prefix and Number					
Graduates of this program/discipline shall be able to:	HMS 100	HMS 200	HMS 250	HMS 280		
Describe the historical development of human services, which includes ethics, social policy, and methods of the profession and demonstrate knowledge of current trends, research, supervision, policies, and issues in the field of human services.	I	E/R	E/R	E/R		
Communicate effectively with clients, their families, and co-workers and demonstrate skills of questioning, interviewing, crisis intervention, behavior modification, document completion, and treatment plan development.	I	E/R	E/R	E/R		
Provide collaboration between all community resources for holistic support of all clients and refer individuals appropriately within the human services system to ensure continuity of care.	I	E/R	E/R	E/R		
Apply knowledge of current trends, research, supervision, policies and issues by utilizing critical thinking skills in accordance with the "Human Services Code of Ethics" and the law to specific issues and problems encountered by diverse client populations.	I	E/R	E/R	E/R		

Map Comments:

Core Competency Map

Core Competencies	Course Prefix and Number					
Communication Skills	HMS 100	HMS 200	HMS 250	HMS 280		
1. Computer Literacy				X		
2. Oral Communications			X			
3. Writing		X				
Reasoning Skills						
4. Critical Thinking			X			
5. Quantitative Literacy						
Citizenship						
6. Personal Accountability				X		
7. Civic And Social Accountability	X					