



MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR: Nursing Education

Review Year: 2024

Division: BHSHS	Discipline/Program/Department: Nursing Education	Contact Person: Alvarez, Elizabeth
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Mission Statement

The nursing program provides knowledge and skills to function as a safe and effective entry-level registered professional nurse promoting well-being to the community served and embodies a life-long learning process of contemporary science and evidence-based practice.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	Course Prefix and Number																				
	NE 101	NE 102	NE 103	NE 104	NE 105	NE 106	NE 107	NE 108	NE 109	NE 207	NE 208	NE 209	NE 210	NE 211	NE 212	NE 213	HRO 100	HRO 120	HRO 150	HRO 160	NE 206
Graduates of this program or discipline shall be able to:																					
Provide contemporary and comprehensive patient-centered care to patients on various positions of the health continuum with a nursing process focus utilizing evidence-based practice to make safe, sound clinical judgments through the bridging of theory and clinical experiences. Q1, Q3 (Cognitive Domain)	I	I	IE	E	E	IE	IE	E	E	IER	IER	ER	ER	ER	ER	ER					IER
Practice professional nursing behaviors in an ethical, legal, safe, and effective manner aligning with moral, altruistic and humanistic principles including their influence on others as well as the patients' rights. Q1, Q2 (Psychomotor Domain)	I	I	IE	E	E	ER	ER	E	E	IER	IER	ER	ER	ER	ER	ER					IER
Communicate professionally, compassionately, and effectively with patients, families, colleagues, and the public via verbal, written, and electronic means to meet individual patients need. Q1, Q2, Q6 (Affective Domain)	I	I	IE	E	E	ER	ER	E	E	IER	IER	ER	ER	ER	ER	ER					IER
Professionally and effectively participate in intra-disciplinary and inter-disciplinary collaborative efforts to coordinate quality patient care in a variety of healthcare settings. Q2 (Affective Domain)	I		I		E	ER	ER	E	E	IER	IER	ER	ER	ER	ER	ER					IER
Practice patient advocacy throughout the continuum of care through mutual goal setting while practicing professional behaviors in an ethical, legal, safe and effective manner. Q4, Q5, Q6 (Psychomotor Domain)	I	I	IE	E	E	ER	ER	E	E	IER	IER	ER	ER	ER	ER	ER					IER

Map Comments:
The Nursing Education department is not responsible for teaching or managing the HRO classes, but they are accounted for.

Core Competency Map

Core Competencies	Course Prefix and Number																				
	NE 101	NE 102	NE 103	NE 104	NE 105	NE 106	NE 107	NE 108	NE 109	NE 207	NE 208	NE 209	NE 210	NE 211	NE 212	NE 213	HRO 100	HRO 120	HRO 150	HRO 160	NE 206
Communication Skills																					
1. Computer Literacy			X													X					
2. Oral Communications				X	X																
3. Writing													X				X			X	
Reasoning Skills																					
4. Critical Thinking							X			X	X			X	X						X
5. Quantitative Literacy	X					X												X			
Citizenship																					
6. Personal Accountability			X				X		X												
7. Civic And Social Accountability										X									X		