MISSION STATEMENT AND STUDENT LEARNING OUTCOMES for
Political Science

Review Year: 2024

Division:	**Discipline/Program/Department:**	**Contact Person(s):**
Arts & Humanities	Political Science	Myers, Carolyn

Mission Statement

Southwestern Illinois College upholds the dignity and worth of all people and believes that learning is a life-long process which enhances the quality of life. The college provides for individual growth through educational excellence and active partnerships with students and the community.

The mission of the Department of Political Science in this education process is to provide students with a systematic approach to the study of politics and its connection to lifelong learning; and to help students focus on the nature of power and the role of government, both in our own nation and in the global arena. Appropriate assessment techniques will be used to measure student learning and update curriculum.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***														
Graduates of this program/discipline shall be able to:	POLS 150	POLS 240	POLS 241	POLS 262	POLS 270	POLS 280	POLS 289	POLS 290	POLS 292						
Summarize the history of the U.S. Constitution and the American political system.	I			R			R	R	R						
Analyze formal government institutions and political behavior and processes.	I	I	I	R											
Describe how to participate effectively and democratically in the political process.	I			R	R		R	R	R						
Analyze critically the personal, social and political implications of diversity and alternative values.	I	I,R	I,R	R	R	I	R	R	R						
Evaluate, in writing, political topics and social issues in an effective manner	I	I	I	I	I	I	I	I	I						
Explain political behavior beyond the borders of the US. (a) International Politics and (b) Comparative Politics		I	I		I										

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***														
	POLS 150	POLS 240	POLS 241	POLS 262	POLS 270	POLS 280	POLS 289	POLS 290	POLS 292						
Communication Skills															
1. Computer Literacy															
2. Oral Communications															
3. Writing	x														
Reasoning Skills															
4. Critical Thinking															
5. Quantitative Literacy															
Citizenship															
6. Personal Accountability															
7. Civic And Social Accountability	x														