MISSION STATEMENT AND STUDENT LEARNING OUTCOMES FOR:

Sign Language Studies/Interpreter Training

Review Year: 2024

Division:	Discipline/Program/Department:	Contact Person:
BHSHS	Sign Language Studies/Interpreter Training	**McBeth, Susen**

Mission Statement

The Sign Language Studies/Interpreter Training Program at Southwestern Illinois College is committed to graduating students who are prepared for entry level interpreting positions utilizing American Sign Language (ASL) or other modes for communicating with individuals who are Deaf or Hard of Hearing (DHH). Graduates will be capable of interpreting between English and ASL and make appropriate cultural adjustments. This program upholds the dignity and worth of all individuals and encourages the process of life-long learning. Faculty is committed to the collection and review of outcomes assessment data regarding student performance to assure that program goals are being met.

Program/Discipline Curriculum Map

I = Introduce: Student is first exposed to the concept/idea and is requested to apply the concept in a limited scope.
E = Emphasize: Student applies concept(s) in varying/multiple situations of greater complexity than when initially introduced.
R = Reinforce: Student may be expected to understand the concept upon taking the course and utilizes the concept in conjunction with other concepts/ideas to solve problems.

Program/Discipline Outcomes	***Course Prefix and Number***																								
Graduates of this program or discipline shall be able to:	SLS 100	SLS 101	SLS 102	SLS 105	SLS 110	SLS 120	SLS 125	SLS 203	SLS 205	SLS 206	SLS 210	SLS 220	SLS 225	SLS 230	SLS 255	SLS 270	SLS 280	SLS 290	ISLS 103						
Demonstrate language competency in American Sign Language and English.	I	I	E	R		E	I	E	R	R	E	R	R	R	R	R	R	R	I						
Demonstrate a knowledge of linguistic structure and dynamic equivalence.	I	I	E	R		I	I	E	E	R	I	I	E	R	E	R	R	R							
Demonstrate interpreting/ transliterating at an entry-level competency in all modes, and exhibit they are capable of making appropriate cultural adjustments given a variety of demands.						I			I	E	I	E	E	R	E	E	E	E							
Identify and describe aspects of Deaf history and culture, including events, figures in the Deaf community, technology, education and cultural norms.	I	I	I	E	I	R	E	R	R	R	R	R	R	R	R	R	R								
Exhibit professional behaviors throughout their clinical experiences put forth by the national certifying body for sign language interpreters, the Registry of Interpreters for the Deaf's Code of Professional Conduct, State and Federal Legislation.				I	I	I			I	I	R	R	R	E	R	E	R								

Map Comments:

Core Competency Map

Core Competencies	***Course Prefix and Number***																								
Communication Skills	SLS 100	SLS 101	SLS 102	SLS 105	SLS 110	SLS 120	SLS 125	SLS 203	SLS 205	SLS 206	SLS 210	SLS 220	SLS 225	SLS 230	SLS 255	SLS 270	SLS 280	SLS 290	ISLS 103						
1. Computer Literacy																									
2. Oral Communications																									
3. Writing																									
Reasoning Skills																									
4. Critical Thinking																									
5. Quantitative Literacy																									
Citizenship																									
6. Personal Accountability														X											
7. Civic And Social Accountability														X											