

When reading an article, you must think critically about the **who, what, where, when, why, and how**. In simple words, think about the author and their main point while reading. You must think about the author's purpose which could be to inform, to persuade, or to entertain the reader, and then whether or not they accomplished this. To do this, you need to read carefully and analyze their writing and the evidence they used.

**Reading critically means fully understanding the text, reading it more than once, and answering the following questions.**

- Who wrote the article? Are they credible enough to talk about the information presented?
- What is the author's main purpose or main point?
- What evidence does the author use to prove their points? What sources do they use? Are the sources credible?
- Do I find this argument convincing? Why or why not? (Think about it from both sides- people who may agree and people who may disagree).
- How did the author make this relatable to someone reading it?
- How might you use this information in an essay?

**Annotating means to add notes to identify the answers to the questions listed above.**

- Take notes in the margins
- Underline important points such as the purpose/main idea, sources/evidence, or important vocabulary
- Use sticky notes to make comments next to paragraphs
- Circle words you do not understand and look them up

**Reading to write means to use your notes to summarize the source and think about how you will use it in your essay.**

Example: In (title of source), author (name) talks about (main point) using (list of some evidence or supporting details you want to highlight).

Article's main point: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Supporting evidence or detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Supporting evidence or detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Supporting evidence or detail: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_