Success Center

SERIES: Use a comma after each word (except the last) in a list of three or more words or phrases.

- 1 2 3
 ➢ <u>Reading</u>, <u>writing</u>, and <u>literature</u> classes at SWIC are great fun.
 1 2 3
 ➢ We <u>studied hard</u>, <u>aced the test</u>, and <u>celebrated until dawn</u>.
 - 1 2 3
- I went to <u>Florida</u>, <u>Cancun</u>, and <u>Hawaii</u> for some R & R after taking ENG 101.

COMPOUND SENTENCE: Use a comma before coordinating conjunctions (REMEMBER FANBOYS: for, and, nor, but, or, yet, so) when they connect two complete sentences.

The weather outside is frightful. The fire is so delightful.

- The weather outside is frightful, but the fire is so delightful. My kids went sledding in their bikinis. They froze.
- My kids went sledding in their bikinis, so they froze.
 I put more wood on the fire. They thawed out nicely.
- > I put more wood on the fire, **and** they thawed out nicely.

INTRODUCTORY ELEMENT: Use a comma to separate an introductory

word, phrase, or clause from the main sentence.

(dependent clause) (main sentence)

- If you are what you eat, then I must be a gallon of ice cream.
 (prepositional phrase) (main sentence)
- > In a state of emergency, I will eat frozen yogurt or sorbet.

(word) (main sentence)

> <u>Unfortunately</u>, *die* is part of the word diet.

DATES AND PLACES: Use commas to set off years when part of a date and states when used with a city.

We moved to Belleville, Illinois, on July 4, 2004, after we entered the witness protection program.

But, there is no comma needed if the city, state, month, or year stand alone.

We moved to Illinois in 2004 after we entered the witness protection program.

APPOSITIVES: Use commas to set off a noun when it is identifying or explaining a previous noun, when the **second noun** is not necessary to the meaning of the sentence.

- > Mr. Rogers, **my math teacher**, offers extra credit throughout the semester.
- > Oprah Winfrey, **a talk show host**, does a lot of giveaways.

If a second noun is needed to make the first noun clearer, then a comma is not needed.

- The math teacher Mr. Rogers offers extra credit throughout the semester.
- > The talk show host Oprah Winfrey does a lot of giveaways.

CONJUNCTIVE ADVERBS (CA): a conjunction that signals relationships

between parts of a sentence

| Also | Furthermore | Likewise | Next |
|----------|-------------|--------------|--------------|
| Then | Anyway | However | Meanwhile |
| Now | Therefore | Besides | Incidentally |
| Moreover | Otherwise | Thus | Certainly |
| Indeed | Namely | Similarly | Undoubtedly |
| Finally | Instead | Nevertheless | Still |

Semicolon: Use a semicolon before a conjunctive adverb (CA) when a CA connects two sentences.

| S | entence; | CA | sentence. | | |
|---|----------------------------|--------------------|----------------------|--|--|
| Fred promised to make up the work; <u>however</u> , we doubted his sincerity. | | | | | |
| or | | | | | |
| S | entence; | CA, | sentence. | | |
| Fred promised to make u | ip the work; <u>howeve</u> | e r , we do | ubted his sincerity. | | |
| | | | | | |
| Comma: A comma is sometimes used before and/or after a conjunctive | | | | | |
| adverb (CA) when there is only one complete sentence. | | | | | |
| However, we doubted his sincerity. | | | | | |
| We, however, doubted his sincerity. | | | | | |
| We doubted his sincerity, <u>however</u> . | | | | | |

Thus we are still mad at him.

SUBORDINATING CONJUNCTIONS (SC): a conjunction that introduces a subordinate clause.

| As though | Than | When | Because | lf |
|-------------|---------------|---------|---------|--------|
| Although | That | Where | Once | As if |
| Even though | So that | Whether | Since | Before |
| Unless | In order that | While | After | Until |

Comma: Use a comma *after* a subordinating conjunction (SC) which starts a sentence.

sentence.

Because Fred didn't do his paper, our group got a bad grade.

SC clause, sentence.

> **Even though** we are friends, I am mad at Fred.

SC clause,

No Comma: A comma is unnecessary when a SC connects two sentences (or actually connects a dependent clause to an independent clause).

| Sentence | | SC | sentence. | |
|---|----|----|-----------|--|
| > The instructor told us to do extra work \underline{if} we wanted to pass. | | | | |
| Sentence | SC | | sentence. | |
| We went to Six Flags <u>while</u> Fred stayed home to study. | | | | |

| HINT: | SC dependent, independent. |
|-------|----------------------------|
| Ir | dependent SC dependent. |

PREPOSITIONS (prep): show relationships, often with respect to time or location.

HINT: Remember *time*, location, and opposites.

| About | Among | Beneath | During | Into |
|-------------|--------------|----------|-----------|--------|
| Onto | Toward | Above | Under | Around |
| Beside | Except | Like | Out | Across |
| As | Between | Far from | Near | Over |
| Until | According to | At | Beyond | For |
| Next to | Past | Up | After | Before |
| Ву | From | Of | Regarding | Upon |
| Against | Behind | Down | In/inside | off |
| Since | With | Along | Below | Due to |
| In front of | On | Through | without | |

COMMA: Use a comma *after* a prepositional phrase which starts a sentence.

Prep phrase, sentence.

- During the day, we felt guilty about going to Six Flags without Fred.
 Prep phrase, sentence.
- > **Far from** the excitement of the park, Fred was confined to his room.
- **NO COMMA:** A comma is unnecessary when a prepositional phrase is in the middle or end of a sentence.
 - > We figured it would take Fred **<u>about</u>** three weeks to finish his work.
 - We were having fun <u>without</u> him.

HINT: Comma use is the same as with SC.