



Mission Statement and Student Learning Outcomes (SLOs)

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Contact Person Wagner, Leslie	Date Submitted 2/13/2024	Date Reviewed 2/14/2024

Mission Statement

The mission of Adult Education is to provide every individual access to Adult Education and Literacy services. In Illinois, more than 1.15 million adults have less than 12 grades of formal education, approximately 2.8 million Illinois residents speak a language other than English at home, and more than 350,044 immigrants reside in Illinois. It is important that services are available that prepare these adult learners to succeed.

Co-Curricular Map

Learning Outcomes	Learning Experience/Activity/Program	Learning Experience/Activity/Program	Learning Experience/Activity/Program	Comments
1 Demonstrate competency in basic reading comprehension skills.	English as a 2nd Language: Reading fluency and comprehension is an integral part of the ESL curriculum. Supplementary Reading books are utilized in all class levels. Students' progress in reading skills are measured by pre- and post-testing every 40 hours of class time.	High School Diploma: The HSD curriculum utilizes leveled reading instructional materials to help students assess and build upon their background knowledge. Both general and subject specific vocabulary is an integral part of daily HSE instruction. Students demonstrate use of reading comprehension through assessments, class activities, and through pre- and post-reading tests every 40 hours of class time.	Vocational: Vocational students need to not only comprehend a variety of printed materials but also adapt reading & thinking processes to meet the various text demands of each discipline they study. They are pre-tested before being accepted into the program and read lab and technical manuals in their program of study. Students must pass written exams to become certified and licensed upon completion of their program.	
2 Apply critical thinking skills.	English as a 2nd Language: Critical thinking skills are included in the ESL curriculum at all levels. The complexity of critical thinking activities increases as student progresses through class levels and their English improves. Can include grammar and text analysis, compare/contrast activities, supporting opinions, cause & effect, debates, etc.	High School Diploma: The HSE Math curriculum emphasizes instruction in critical thinking through identification of problem type and solution methods. The HSE Reading curriculum assists students apply the critical thinking skills of applying context clues to comprehension as well as offering instruction in identifying, analyzing, and constructing argumentative essays.	Vocational: Vocational education focuses on the acquisition of practical skills. Critical thinking and problem solving is a desirable attribute in the workplace. Vocational students are given workplace scenarios in which they must apply their critical thinking skills in real-life situations; be it with medical patients, making products, reading blueprints or repairing machinery.	
3 Practice and demonstrate written and oral communication skills to convey concepts.	English as a 2nd Language: All ESL students demonstrate writing tasks in accordance with their level, from simple sentences up to essays. Oral communication is the basis of the learning method used in the classroom. Communicative activities include simple conversation, interviews, pair tasks, and presentations.	High School Diploma: The HSE Language Arts curriculum is focused toward preparing students to pass the Science, Social Studies, Reading and Writing portions of the exam to earn their High School diplomas. Class participation in whole group or partnering activities allows for assessment of subject comprehension through oral skills. Development of writing skills is facilitated with leveled online programs, modeling, and videos that encompass lessons from basic word choice and sentence construction to paragraph and essay writing.	Vocational: Technical writing is part of the Vocational curriculum. Certification testing and licensing for all program include the ability to write real-life documentation; for example, medical reporting and manufacturing instructions. Vocational students give oral reports in class on their respective vocations as well as team projects.	
4 Recognize and apply basic digital literacy skills.	English as a 2nd Language: All ESL students are given a license for an online language learning program which enhances digital literacy. Digital tools are used frequently in class activities to increase students' technology abilities.	High School Diploma: HSE students use instructional online programs. Instruction in computer fundamentals, navigation, keyboarding and word processing are included in the HSE curriculum.	Vocational: The vocational students are given a PowerPoint project to complete and present to the class. It could be a health issue in the CNA class or a particular part to be made in the CNC class. Digital tools are used to write code for the CNC class and pie and bar charts are created in the CNA class to represent types of injuries presented in hospitals.	
5 Students will be acquainted with the college's certificate/degree programs and the enrollment process to transition into postsecondary education and/or employment.	English as a 2nd Language: ESL classes are visited by Transitional Coordinators, Vocational coordinator, and Career services to inform students of educational opportunities and help them with the process of attaining their goals - both educational and career.	High School Diploma: HSE Transition Coordinators conduct whole class presentations as well as individual meetings with students as they near the completion of their high school diploma requirements in order to guide them towards their next academic and/or vocational goals.	Vocational: Vocational classes are visited by Transitional Coordinators, Vocational coordinators and Career services to show students what other career opportunities they might use with the certifications they are receiving. Example CNA might then go into Nursing or change their original career goal. We also do Career inventories. This shows future growth, salaries, and required education for a particular career.	