## Mission Statement and Student Learning Outcomes (SLOs)

| Review Year | Support Area: | | Department: | |
|---|---|---|---|---|
| 2023-2024 | Student Services | | Disability Access Center | |

| Contact Person | Date Submitted | Date Reviewed |
|---|---|---|
| Roy, Christine | 10/19/2023 | 10/19/2023 |

### Mission Statement

The mission of the Disability & Access Center is to enhance the quality of life for students with disabilities and other special population students. This is accomplished by providing support services and reasonable accommodations to address individual learning needs; by providing equal access in the academic environment; by providing on-going collaboration with faculty, staff, students, and the community to increase student retention and success; and by promoting awareness and understanding of special needs. Students will acquire enhanced understanding of accommodative needs and subsequent ability to successfully advocate for themselves in education and employment.

### Co-Curricular Map

| Learning Outcomes | Learning Experience/Activity/ Program | Learning Experience/Activity/ Program | Learning Experience/Activity/ Program | Comments |
|---|---|---|---|---|
| 1 The student shall be confident in describing their disability-related needs and classroom accommodations to instructors. | Intake Appointments<br><br>During intake appointments, staff explains student responsibilities and provides examples of conversations with faculty regarding informing faculty of the student's disability and approved accommodations. | Access Technology/Software Training<br><br>After training the student on the specified technology, staff will give examples of how the student can discuss their needs in the classroom. | | |
| 2 The student will be able to use identified access technology and software based on the impact of their disabilities and classroom requirements. | Access Technology/Software Technology<br><br>Students will show their knowledge of how to use specific technology at the end of the training session and when using testing accommodations. | | | |
| 3 The student will be able to utilize alternative formats of textbooks and other classroom materials. | | Access Technology/Software Training<br><br>Students will show their knowledge of how to use specific technology at the end of the training session and when using testing accommodations. | | |
| 4 The student will be able to identify college departments and community resources to meet comprehensive personal, academic, and career goals. | Intake Appointments<br><br>Staff will provide the student with a list of college departments and community agencies to students based on the student's academic and personal needs to assist | | | |
| 5 | | | | |