



Mission Statement and Student Learning Outcomes (SLOs)

Review Year 2024-2025	Support Area: Student Support Services	Department: Success Center
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Mission Statement

The Success Centers are dedicated to helping students achieve success that will last a lifetime. The mission of the Success Centers is to supplement and enhance classroom instruction by assisting students in developing the skills and strategies to become confident, independent and active learners. The Success Centers are committed to assessing student learning as a means of improving student success.

Co-Curricular Map

Learning Outcomes	Learning Experience/Activity/Program	Learning Experience/Activity/Program	Learning Experience/Activity/Program	Comments
1 Students will identify the expectations of higher education necessary for academic success.	<p>Tutoring</p> <p>Description: academic support provided outside of the classroom in person and online; provided by professional staff and peer tutors; utilizes course materials, technology, models, and handouts</p> <p>Assessment: Blitz Survey, 1.2; 1.4, each semester; Course Completion (Retention) and Persistence annually</p>	<p>Bootcamps</p> <p>Description: Pre-semester workshops for Chemistry, math, and writing; help students review course topics and study skills. Led by professional staff and peer tutors.</p> <p>Assessment: Exit surveys Q1, each semester, including summer; Course Completion (Retention) and Persistence annually.</p>	<p>Success Coaching</p> <p>With a Success Coach, a student has the opportunity to design action steps that align with their academic and career objectives while building connections on campus. Students meet 1-on-1 with a Success Coach throughout the semester.</p> <p>Assessment: End of semester surveys Q5; Course Completion (Retention) and Persistence annually.</p>	<p>New Student Orientation Getting Started Presentation</p> <p>Students are introduced to requirements for graduation and resources for success in a one hour session.</p> <p>Assessment: Post-session survey Q2; Retention and Persistence data 1 year after attendance.</p>
2 Students will apply appropriate learning resources to meet course requirements.	<p>Tutoring</p> <p>Assessment: Blitz Survey, 1.6 each semester</p>	<p>Bootcamps</p> <p>Assessment: Exit surveys Q5, each semester, including summer</p>	<p>Launch</p> <p>Description: During the first two weeks of the semester, students can visit the Success Centers to complete a free learning profile, pick up a daily planner, get assistance with SWIC platforms such as eStorm, Brightspace, Outlook, and Teams.</p> <p>Assessment: Follow up assessment Q1 in weeks 6-8; attendance data; semester-semester and year-year persistence.</p>	<p>Embedded Tutoring</p> <p>Embedded tutoring places peer tutors in the classroom with students at designated timeframes during the semester. Peer tutors assist students with group work activities such as worksheets or writing assignments. Peer tutors encourage students to utilize Success Center resources.</p> <p>Assessment: Assessment: End of semester surveys, Q4; Course Completion (Retention) and Persistence annually.</p>
3 Students will be comfortable using college technology and course specific software programs.	<p>Bootcamps</p> <p>Assessment: Exit surveys Q2, each semester, including summer</p>	<p>Launch</p> <p>Assessment: Follow up assessment Q2 in weeks 6-8; attendance data; semester-semester and year-year persistence.</p>	<p>Tutoring</p> <p>Assessment: Blitz Survey, 1.14 each semester</p>	<p>New Student Orientation Technology 101 Session</p> <p>Students are introduced to and assisted with setting up all of their SWIC academic technology including email, eStorm, Brightspace, and Office 365.</p> <p>Assessment: Post-session survey; Retention and Persistence data 1 year after attendance.</p>
4 Students will demonstrate personal accountability for their learning.	<p>Tutoring</p> <p>Assessment: Blitz Survey, 1.5; 1.7 each semester; Course Completion and Persistence annually; attendance data</p>	<p>Project Success</p> <p>Description: SWIC's early alert system that allows faculty to refer at-risk students help with learning strategies, study skills, and other academic support. Students voluntarily choose to participate in an intervention.</p> <p>Assessment: Number of students who receive an intervention, course completion and persistence rates for those students; LASSI learning profile.</p>	<p>Success Coaching</p> <p>Assessment: End of semester surveys Q1; Course Completion (Retention) and Persistence annually.</p>	
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